IN THE CIRCUIT COURT OF THE 17TH JUDICIAL CIRCUIT IN AND FOR BROWARD COUNTY, FLORIDA

CASE NO: 98-5739 CF10A JUDGE: ALFRED HOROWITZ

STATE OF FLORIDA,

Plaintiff,

VS.

garage.

ERNESTO BEHRENS,

Defendant.

BROWARD COUNTY COURTHOUSE ROOM 519 201 SOUTHEAST 6TH STREET FORT LAUDERDALE, FLORIDA SEPTEMBER 12, 2000

APPEARANCES:

MICHAEL J. SATZ, STATE ATTORNEY BY: Dennis Segal, Esq. Assistant State Attorney Appearing on behalf of the Plaintiff

TYRONE TERRELL, P.A.
BY: Tyrone A. Terrell, Esq.
SHELOWITZ & SHELOWITZ, P.A.
BY: Andrea Shelowitz

Executive Airport Business Center Suite 135, 1895 West Commercial Blvd Fort Lauderdale, Florida 33309

(954) 489-2204

Appearing on behalf of the Defendant

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PROCEEDINGS AT TRIAL VOLUME VI



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3	DATE	PROC	EEDING			PAGE	
4	09-12-00 09-13-00	Rich Tria	ardson	Heari	ng	777 832 -	
5	09-13-00	1 T T G	<b>.</b> .			032 -	- 050
6	WITNESS		<u>D</u>	C	RD	RC	
7	Sharon Hinz Det. John Butch	ak o	801 851	806 857	823		
8	Det. Steve Gell Donna Marchese		859 878		874	876	
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10		F. Y.	HIBITS	ਤ ਵਾਹਾਸਤ	ED		
11	State's Exhibit						759
12	State's Exhibit State's Exhibit	No.	19				799 806
13	State's Exhibit State's Exhibit	No.	21				913 915
14	State's Exhibit State's Exhibit	No.	23				915 916
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1	They never took a they had the opportunity to
2	do so. They never did. Never expressed an
3	interest in that. Never did so.
4	THE COURT: Let me ask this and then
5	we'll come back to that. Was Ms. Hinz deposed?
6	MR. TERRELL: No, judge.
7	THE COURT: Okay. Let me ask this
8	question. Why don't you inquire of Ms. Hinz at
9	least to establish for the court as part of the
10	Richard hearing what in fact this piece of paper
11	is. Why don't you go ahead and
1 2	MR. SEGAL: Okay. She already said a
13	couple of things before but I'll do it again.
1 4	DIRECT EXAMINATION
1 5	BY MR. SEGAL:
16	Q. This paper here is called a list for a
1 7	case number; is that correct?
18	A. Right.
19	Q. The case number is at the top of the
20	paper?
21	A. Right.
22	Q. Is that one of the case numbers that's
23	assigned to the homicides that were being
24	investigated?
25	A. Right.

- 1 Okay. Now, the list contains what kind Q. 2 of numbers and names on it? 3 Α. It's just a probably fairly consecutive, 4 if not completely consecutive, listing of numbers 5 with the name next to it as Theresa Merit opened 6 the evidence packages. So this is just her 7 handwritten notes. 8 The numbers, are they items numbers? Q. 9 The numbers are items numbers and Α. Yes. 10 then the names are the item number of -- the name 11 is the name that's on the package that corresponds to the item number and the name on the property 12 13 receipt. 1 4. ٥. Okay. And on this list is the number 15 232; is that correct? 16 Yes, it is. Α. 17 Q. And the name next to 232 is what? 18 Α. Ernesto Behrens. 19 0. And was the same thing done all the way 20 through this as far as just the name who gave the
- THE COURT: Let me just ask this
  question, if I can, Ms. Hinz. Is this list part
  of what began as some and became ultimately 3,000

swabs and the item number assigned to the swabs?

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Α.

Yes.

1	odd, is this part of the consecutive listing of
2	just people who gave samples?
3	THE WITNESS: Yes.
4	THE COURT: Mr. Terrell, we'll come back
5	to completing the Richardson hearing in a moment
6	but do you have any question you want to ask her
7	at this point.
8	MR. TERRELL: Yes.
9	THE COURT: On this list?
10	MR. TERRELL: Yes.
1 1	CROSS-EXAMINATION
1 2	BY MR. TERRELL:
13	Q. Where are the rest of the pages to that
1 4	list, all 3,000 names the judge just spoke of?
15	A. All 3,000 names are on different lists in
16	different case folders.
17	Q. Where is the rest of that list?
18	A. The rest of that list well
19	Q. The truth is, you don't know where the
20	list ends or stops or starts or ends, do you?
21	A. Well, I have everything that pertains
22	to this case, I have in this case folder.
23	Q. I understand that but where's the rest of
24	that particular list?
25	A. I imagine it's the sheets that fall

- before it and the sheets that fall after it within
  this case folder.
- Q. Can I see that?

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- A. Now, whether some of this list is prepared by me, some of the list is prepared by Theresa Merit.
  - Q. But the list, the particular page that you have, is not prepared by you; correct?
- 9 A. That's correct. The one that you've seen.
- Q. And you -- but the importance of this

  particular list that you have, is that you used

  that list to prepare the swabs to go to Detective

  Geller to Broward; correct?
- A. I would have looked at this list. I

  would have looked at the property receipt. I

  would have had to look at everything that had

  number 232 on it in order to process the sample to

  give to --
- Q. So you did rely on that list in front of you to prepare the swabs?
- A. Yes. I would have checked the list before I would have prepared the samples.
- Q. Did you use the DNA transmittal -evidence transmittal sheets to prepare the swabs

- or did you use that sheet?
- 2 A. The DNA transmittal sheet, I prepared to
- 3 send the swabs to Roger Kahn. But then I also
- 4 used the evidence transmittal sheet to denote the
- 5 date that I retrieved them back again.
- 6 Q. And would you agree that the DNA
- 7 transmittal sheet with the same item numbers that
- 8 you have on the sheet have different names as
- 9 opposed to what you have on your sheet?
- 10 A. They have different names?
- 11 Q. Okay. Does 231 on that sheet have Angel
- 12 Fernandez?
- A. Yes, it does.
- 14 O. Okay. Does 230 have Jane Anus? It looks
- 15 like, A-n-u-s. Excuse me. I just asked you if
- 16 231 had Angel Fernandez on this sheet that you
- 17 relied on.
- Does that have Angel Fernandez as 231?
- 19 A. No, it does not.
- Q. Okay. Does that sheet have as 230,
- Janey -- maybe it's, A-r-u-s.
- A. No, it does not.
- Q. Okay. So they're different sheets, with
- 24 different names?
- A. They're not different names. It's the

- fact that on this one sheet, it says no name and on the other sheet it has a name so they're not two different names. One has a name. One does not have a name.
  - Q. They're not consistent, are they?
  - A: Well, because this is the actual name that was on the swab packet. If there was no name on it, then no, it would not be consistent. This is a list of the swab packet, the name on the swab packet.
- 11 Q. Okay.

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- 12  $\Lambda$ . If you can picture --
- Q. So you're saying no name -- no name -
  MR. SEGAL: Judge --
- THE WITNESS: This says no name. It

  means there was no name on the swab packet. In

  that case, obviously, you have to rely on the

  property receipt because there is no name on the

  packet.
- MR. TERRELL: Okay.
- THE WITNESS: This is only to reflect
- what the inner package says.
- BY MR. TERRELL:
- Q. And I assume you relied to that sheet as opposed to this one to prepare it to go to

1	Detective Geller?
2	A. What sheet?
3	Q. The one you're holding in your hand.
4	A. This one?
5	Q. That's the one.
6	A. I would have looked at this. I would
7	have had to look at the property receipt. I would
8	have had to look at everything that had the number
9	232 on it to confirm that the samples all said:
1 0	232, Ernesto Behrens; 232, Ernesto Behrens.
1 1	Q. So it's fair to say, you didn't need that
1 2	sheet, this particular sheet right here, to
13	prepare it to go to Detective Geller? You didn't
1 4	need it and you didn't rely on it specifically?
1 5	You relied on these other sheets too?
16	A. I wouldn't say I didn't needed it. I
1 7	would say that I needed everything in order to
18	prepare the samples.
19	Q. Well, all the other sheets, this and the
20	other ones you're speaking of, had the exact same
21	thing.
22	Why would you need this handwritten sheet
23	by somebody else if you didn't rely on it?
24	A. I didn't say that I didn't relied on it.

I said I did rely on them. I said I relied on

1	everything that had the item number and the name
2	on it, to make sure everything was correct. If
3	there had been something that was different, then
4	that would have told me that there was a problem
5	and the sample would not have been able to be
6	transferred.
7	MR. TERRELL: Nothing further, judge.
8	THE COURT: Let me ask this. I do find
9	that what's been presented so far would suggest
10	there's been a discovery violation.
11	I would ask, Mr. Terrell, do you feel
12	that the violation was willful or inadvertent? Do
13	you have any input on that?
14	MR. TERRELL: I hate that question.
15	THE COURT: Sorry.
16	MR. TERRELL: Well, may I ask just one
17	more question of this witness?
18	THE COURT: Certainly.
19	BY MR. TERRELL:
20	Q. Didn't you just testify that you didn't
21	have the property receipt to rely on on these
22	swabs when they went to Detective Geller.
23	A. I said that I would not swear or affirm
24	that I had the property receipt in front of me but
25	that I would rely on on these I would not

- swear that I had that in front of me at the
  particular time I opened the package. I will not
  swear to that.
  - Q. Can you swear that you relied on that sheet, the one with all the names written by somebody else?

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A. No. I won't swear that I relied on any particular sheet.

9 MR. TERRELL: Okay. Judge, it was 10 willful. It's only willful if the state had knowledge of it and they didn't turn it over. 11 12 she turned everything over to the state and I got 13 all the other pieces of paper except for this 14 list, if that's the situation, it's certainly 15 willful. If the state had not had knowledge, then 16 no, it was not.

mean, you've had an opportunity to request

Ms. Hinz about it. Based on your questioning of
her, can you tell me whether you feel that the -the failure to have this document, is it trivial,
is it substantial? And tell me to what level you
feel you're prejudiced. Perhaps you may have
prepared yourselves differently.

MR. TERRELL: Again, this is yet another

1 document with this witness that she did not 2 This is hearsay. All of this is prepare. 3 hearsay. Now, we're getting into I think this may 4 be the third document that she did not prepare but 5 she relied on to put 232, Ernest Behrens, to 6. prepare those swabs to go to Broward. So it's not 7 trivial by any means because she relied on that sheet. 8 9 I want the person who made that sheet. 10 Where did they get 232 for Ernesto Behrens? 11 they get it from the property receipt? Was it 12 pulled off the computer? Where did it come from? 13 And why did it go from Ernesto to Ernest Behrens. 14 So, judge, what I'm asking for is, to have the 15 witness who made these sheets who -- it's not 16 trivial and yes, it's prejudicial. 17 THE COURT: Ms. Hinz, the person who's 18 name you said was Terry --19 THE WITNESS: Theresa Merit. 20 THE COURT: Who's Theresa Merit? 21 THE WITNESS: She is an analyst that used 22 to work in our laboratory, is now retired and lives in North -- South Carolina or North 23 Carolina. I'm sorry. I don't remember at this 24

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point.

1	THE COURT: How long did you work with
.2	her?
3	THE WITNESS: Yes.
4	THE COURT: How long did you work with
5	her?
6	THE WITNESS: She retired, I think, two
7	years ago so and I've been there 11 years.
8	THE COURT: And are you familiar with her
9	handwriting?
10	THE WITNESS: Yes. And she's the only
11	one who prepared these other than myself because I
12	was I was called out of town on an emergency
13	and she filled in processing the swabs so that
1 4	they didn't back up because there were so many.
15	THE COURT: Is this list prepared in the
16	ordinary course of business as far as you know in
17	terms of the Crime Lab?
18	THE WITNESS: This is how I was keeping
19	track when I actually opened each individual
20	package so she just followed along. When I was
21	leaving, I said: This is what I do. As I you
22	know, I have a separate sheet of paper because we
23	have the property receipt, that this sheet is how
24	I'm keeping track. This is my handwritten notes.
25	So that's why we don't turn these over

1	for discovery, basically to answer part of the
2	other question that's coming up. We don't turn
3	these over. These are our handwritten notes. In
4	this case, I told Theresa before I was leaving, I
5	said: You put the item number and the person's
6	name that's on the inner packaging of the swabs.
7	THE COURT: Let me ask you this. As far
8	as you know, would this document have been
9	generated I mean, is this something that's
10	generated in as a matter of course or was it
11	only generated in Ernesto Behrens' case?
12	THE WITNESS: Oh, no. This was this
13	was documented this way for all the
14	THE COURT: So this case
15	THE WITNESS: 3,000 samples.
16	THE COURT: If this case that we're here
17	on today did not exist, this document would
18	nonetheless be here? You would it would still
19	be in existence? Do you understand my question?
20	THE WITNESS: Right.
21	THE COURT: If this case didn't exist,
22	would that document exist?
23	THE WITNESS: As far as if I didn't
24	never turn out as far as this
25	THE COURT: It's probably not a great

1 question. 2 THE WITNESS: Right. Because if I never 3 got Ernesto Behrens' sample, this list would still 4 be here. It just wouldn't have Ernesto Behrens' 5 sample --6 THE COURT: Okay. 7 THE WITNESS: -- number on it. If I received Ernesto Behrens' sample by itself in a 8 9 case; no, I would not have prepared this because 10 it would have been one item and it actually just 11 would have been an entry in --THE COURT: Well, that's on a big list 12 13 because it was part of that --14 THE WITNESS: Right. This is a one huge 15 long list because it was one huge long --16 THE COURT: And the last question I just 17 want to know is, why is there -- off the list 18 Mr. Terrell was asking you before, why were there 19 on some number like 230 or 231, why are there no 20 names written down and names written on other --21 THE WITNESS: Right. Anywhere where it 22 says no name meant that the inner packaging didn't 23 have a name on it. Like, most of the swab samples 24 that you'll see and because of the list, there's

almost a name for everybody.

1 So on the inner packet, that was the one 2 request that I had because there were so many samples coming through, that they labelled the 3 4 inner packaging of the swab so that when you 5 opened up -- like, the outer package has the name on it. And actually, at that point, it wouldn't 6 7 have the item number. The outer packaging has an inventory number. It's got all the information 8 9 for that case on the outer packaging. 10 And then when you open up the inner 11 packaging, I wanted to see the person's name again 12 on the inner packaging. So that the outer 13 packaging had the name on it. The inner packaging 14 had the name on it and the property receipt. 15 Sometimes, that wasn't always done. The detective would not write the name on the inside package. 16 17 So that's why anywhere it says no name meant there 18 was no name on the package inside. 19 THE COURT: Mr. Terrell or Mr. Segal, 20 anything else on this discovery issue? 21 MR. SEGAL: Judge, just a couple of 22 One, for the court, Rule 3.220d(B), lower points. 23 case d, capital B. 24 THE COURT: Let me get there.

MR. SEGAL:

Which is on page 11 and 12,

1 11 and 13 if you're using the 2000 West Florida 2 Rules.

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THE COURT: Which rule specifically?

MR. SEGAL: 3.022D. I'm sorry. Number

1, upper case B. Judge, what I'm referring to is,
one of the discovery obligations is to provide

police and investigative reports of any kind but
not notes from which reports are compiled. These
are notes, therefore, under that rule, I'm not
obligated to provide that in discovery.

However, if you go down to subsection K under lowercase d(1)(K), it says: Any tangible papers or objects the prosecuting attorney intends to use in the hearing or trial. This -- I only know that I needed to use this based on what occurred during the -- in the middle of the trial here.

I had no expectation that the defense was going to attack these swabs as not belonging to the defendant. They didn't do it in the prior trials against this defendant. Mr. Terrell nor Ms. Shelowitz ever advised me that they were going to allege or contend that these swabs were not the defendant's. I had no way of knowing that. It only became clear now, right in the middle of

1 trial, right this second. Therefore, that's when 2 I got it and went to show it and use it. 3 So therefore, again it was not a 4 discovery violation originally because it was not 5 obligated to be provided in discovery. It only 6 became something to provide in discovery when I 7 intended to use it at trial. I had no knowledge 8 that I needed to use that because I never had a 9 clue that they were going to contend that these 1.0 were not the defendant's swabs that were given to 11 the Plantation Police. 12 MR. TERRELL: Judge, if I may respond? 13 THE COURT: Yes. 14 MR. TERRELL: They must turn over all 15 police and investigative reports. She just told 16 you that this is the report that she does, either 17 her or Theresa Merit. Especially in this 18 particular case, these are the reports that they 19 They made a report of everybody whose swabs 20 came in and whose names were on the packages. 21 THE COURT: What -- pardon me for a 22 minute. 23 MR. TERRELL: Yes. 24 THE COURT: What is that paper, ma'am?

THE WITNESS: This is just my -- in this

i	case, this is Theresa's handwritten notes. This
2	is not a report. We issue a different report.
3	THE COURT: Okay. What is the report
4	that is ultimately generated from your office? Do
5	you have it with you?
6	THE WITNESS: I have a copy of the report
7	for this case on the evidence items only, not for
8	the listing of names.
9	THE COURT: Is that report what's already
10	been marked and introduced and copied?
11	THE WITNESS: No. Because the report I
12	have, the only report I have in this case, is the
13	evidence items relating relating to the
14	homicide, the clothing, the rape kit, that type of
15	evidence.
16	THE COURT: Okay.
17	THE WITNESS: It doesn't include any
18	names of any individuals because again this was
19	3,000 names so there was not a list a report
20	THE COURT: I understand.
21	THE WITNESS: There wasn't a final report
22	with the typed names on it. You can see the
23	report but it has nothing to do with this this
24	case. It's only got items one through six on it.
25	MR. TERRELL: Judge, may I inquire of the

1	witness? Did you leave the office of Miami-Dade
2	Crime Lab for a period of time? You keep saying
3	that, in my absence, Theresa Merit would do this.
4	THE WITNESS: No. I was just gone for
5	about a week's period.
6	MR. TERRELL: Okay. So the report you
7	think was generated during the week that you were
8	gone, the one that you have right
9	MR. SEGAL: Objection. It's not a
1 0	report.
11	THE WITNESS: Right. It's not a report.
1 2	THE COURT: We're talking with that
13	listing. Okay. Anything else on the issue?
1 4	Okay. Based on what the witness has
15	testified to, I think Mr. Segal's correct. I
16	don't see it as being a discovery violation. I
17	see it being the notes internally to this Theresa
18	that were generated from which later reports may
19	have come on those homicides cases.
20	All right. Bring the jury back in,
21	please.
22	MR. TERRELL: You know a hearsay
23	objection is coming, judge.
24	THE WITNESS: I have to be back in Dade

County.

1	THE COURT: By 5:00?
2	THE WITNESS: No. Not by 5:00; no. I'm
3	saying if I don't leave here by about 5:00, I'm
4	going to run into a problem.
5	THE COURT: Well, I think you know,
6	let's let's address that.
7	MR. TERRELL: I think we can do it.
8	THE COURT: You think you can do it.
9	Okay.
10	[WHEREUPON, the jury panel entered the
1 1	courtroom]
1 2	THE COURT: Welcome back, ladies and
13	gentlemen. Thank you for your patience again.
14	These are parts of a trial that they don't show
1 5	you on court TV.
16	THE COURT: You may proceed, Mr. Segal.
17	DIRECT EXAMINATION
18	BY MR. SEGAL:
19	Q. Again, Ms. Hinz, I'm showing you what's
20	been marked State's Exhibit U for identification?
21	What is that?
22	A. This is listing of items that was
3	prepared by Theresa Merit. It has the case number
2.4	of the master case that corresponds to the
25	homicide in Dade County so it's just listing with

1	item numbers and the names of the person
2	associated with that item number that came from
3	the actual packaging, the inner packaging, of the
4	evidence.
5	Q. Okay. And that's just one page of a
6	running list of item numbers under that case
. 7	number?
8	A. That's correct.
9	Q. And does this contain the item 232
10	notations?
11	A. Yes.
12	MR. SEGAL: Your honor, enter Exhibit U
13	for identification into evidence.
14	MR. TERRELL: Judge, that's clearly
15	hearsay. She testified to somebody else's notes.
16	THE COURT: May I see you again just very
17	briefly, please.
18	[WHEREUPON, the following sidebar
19	discussion was had]
20	THE COURT: I think it was done while the
21	jury was out but I think in front of the jury,
22	you're going to have to lay a predicate in terms
23	of her familiarity with
24	MR. TERRELL: It's not on there?

THE WITNESS: You need to establish all

that in front of the jury. Assuming you do that 1 2 in front of the jury, you can certainly --MR. TERRELL: And she's not an expert in 3 4 handwriting. 5 THE COURT: It's a question of 6 familiarity. Thank you. 7 [WHEREUPON, the sidebar discussion was 8 concluded 9 THE COURT: So at this time, I'm going to 10 sustain the objection. 11 You may proceed, Mr. Segal. 12 BY MR. SEGAL: Ms. Hinz, State's Identification U for 13 14 identification, who wrote all these names and numbers in there? 15 16 Α. That would have been Theresa Merit. 17 Who is Theresa Merit? 0. 18 She is -- was a criminalist that was 19 assigned to the same position that I was, that she examined evidence when it first came into the 20 21 laboratory and then would prepare the samples for 22 She's no longer with our laboratory. She 23 retired about two years ago, I think it was. 24 0. Okay. And she lives out of Florida

25

somewhere?

- 1 A. Yes, she does.
- Q. Now, how do you know that's her
- 3 handwriting?
- 4 A. I recognize her handwriting. And then
- 5 also, she has her initials on the property receipt
- 6 to show that -- that she also saw those samples
- 7 and the property receipt.
- 8 Q. But how long did you work with Theresa
- 9 Merit?
- 10 A. I've been there almost 11 years and I
- think it was two years ago she retired so I would
- have known her for about actually nine years that
- I was working there permanently and then I knew
- her for a couple of years before that when I
- worked in college as an internship.
- 16 Q. With the Crime Lab?
- 17 A. I've known her longer than eight years.
- 18 Q. Okay.
- 19 A. I mean, longer than 11 years. I'm sorry.
- Q. Okay. Of the 11 years or so years that
- you've known her, have you seen her writing on an
- ongoing basis for that 11 years?
- 23 A. Yes.
- Q. And is there any doubt in your mind that
- 25 the handwriting on here is Theresa Merit's --

- 1 A. No.
- Q. -- from the 11 years that you've seen her
- 3 writing?
- A. No, no doubt.
- 5 MR. SEGAL: Your honor, at this time, I'd
- 6 move this into evidence.
- 7 THE COURT: Mr. Terrell?
- 8 MR. TERRELL: Same objection.
- 9 THE COURT: Okay. I'm going to overrule
- the objection and State's U for identification
- 11 will be admitted as State's No. 19.
- 12 [STATE'S EXHIBIT NO. 19 admitted into
- 13 evidence]
- 14 MR. SEGAL: Thank you.
- 15 BY MR. SEGAL:
- 16 Q. And again, in the lower right-hand
- portion of this running list, it has 232, Ernesto
- 18 Behrens?
- 19 A. It has number 232, Ernesto Behrens; yes.
- Q. Okay. And was that item one of the items
- you probably used in preparing the card that the
- 22 Plantation Police picked up?
- A. I would say yes, that I relied on any of
- the items that had number 232 on them in order to
- formulate that this item 232 must be from Ernesto

- 1 Behrens and then prepared the card.
- Q. Okay. Any irregularities between all the
- items that you had that had the number 232 on
- 4 there as far as the name assigned to that number?
- 5 A. No.
- 6 Q. Okay. Then you prepared a card with two
- 7 swabs for Detective Geller?
- 8 A. Yes, I did.
- 9 Q. Okay. And did Detective Geller
- subsequently come and pick up that item from the
- 11 Metro Dade Police Department Crime Lab?
- 12 A. Yes, he did.
- 13 Q. Do you have the date that he came and
- 14 picked it up?
- 15 A. Yes. It was June 12th, 1997.
- MR. TERRELL: Objection, judge. Could I
- have the copy of the paper that she's reading
- 18 from. I don't know what --
- 19 THE WITNESS: This is the property
- receipt that I prepared in order to transfer the
- 21 evidence.
- MR. SEGAL: Your honor, it is a property
- receipt that he does have a copy of.
- 24 THE COURT: Thank you.
- 25 BY MR. SEGAL:

1 Q. Does that reflect the time that he picked 2 it up? 3 Yes, it does. 11:45. Α. A.m., I assume; right? 4 Q. 5 Α. It would have been a.m. I wasn't there 6 at 11:45 p.m. 7 At least you'll testify to that? Q. 8 Α. Okay. 9 MR. SEGAL: Okay. Nothing further of 10 this witness. THE COURT: Cross-examination? 11 12 MR. TERRELL: Yes, judge. 13 CROSS-EXAMINATION BY MR. TERRELL: 14 15 Q. All right. Ms. Hinz, I know things got a 16 little bit confused and we got a little bit off track here. Just so we can make it very clear for 17 18 the ladies and gentlemen of the jury. 19 The swabs, this one that you're saying is 232 --20 MR. SEGAL: Well, I apologize, your 21 22 I forgot to do something. If I could 23 finish up before --

THE COURT: Go ahead.

DIRECT EXAMINATION

24

- 1 BY MR. SEGAL:
- Q. Prior to coming here and testifying
- 3 today, did you go down to the Broward Sheriff's
- 4 Office Crime Labatory and pick up the swabs that
- 5 you had prepared for Detective Geller?
- 6 A. Yes, I did.
- 7 Q. Do you have those with you? Your honor,
- 8 for the record, Mr. Terrell, I'm going to see -- I
- 9 wanted to see and open them now.
- 10 THE COURT: Okay.
- 11 BY MR. SEGAL:
- 12 Q. Open the bottom of envelope. And I'm
- going to take -- I'm showing you what's been
- marked State's V for identification.
- Do you recognize what that is?
- A. Sure. That's the card that I prepared.
- 17 Again, it has our case --
- Q. Don't -- don't show them. Just -- that's
- 19 fine.
- A. That's the card; yes.
- Q. Okay. Does that card have your writing
- on there reflecting the work that you did in
- 23 preparing the card?
- 24 A. Yes.
- Q. Where is your writing on the card?

- 1 A. On the bottom. There's a case number at
- 2 the top that corresponds to our case and item --
- 3 the item number and the name associated with the
- 4 item number.
- 5 Q. Okay. The case number you're talking
- 6 about in the upper right-hand portion of the card?
- 7 A. Yes.
- 8 Q. Who's writing is that?
- 9 A. That's mine.
- 10 Q. Okay. The writing in the lower left-hand
- portion of the card, there's a number and a name;
- 12 is that correct?
- 13 A. Yes.
- 14 Q. Who wrote that in there?
- 15 A. I did.
- 16 Q. Okay. And what number is written in
- 17 there?
- 18 A. Number 232.
- Q. Okay. And what name is written there?
- A. Ernest Behrens.
- Q. And there's some more writing there that
- you didn't put; is that correct on --
- A. That's not mine.
- Q. -- on the right-hand side of it?
- A. That's correct.

1	Q. Okay. Except for the writing on the
2	right-hand side of the card, is that in the same
. 3	and substantially similar condition as it was when
4	Detective Geller picked it up from the Metro Dade
5	Police Department Crime Lab?
6	A. Yes.
7	MR. SEGAL: Your honor, I'm going to
8	submit State's Exhibit V for identification into
9	evidence.
10	THE COURT: Any objection?
11	MR. TERRELL: Yes, judge. We would
12	object and ask for a brief sidebar.
13	[WHEREUPON, the following sidebar
14	discussion was had]
15	MS. SHELOWITZ: At this time, they're
16	trying to put in evidence the same item that we
17	have been discussing from the beginning that they
18	have not established chain of custody on.
19	THE COURT: Let me see the which is
20	the handwriting she cannot identify? It's this
21	here?
22	MR. TERRELL: This is a different index
23	card, judge. This one is not the same index card
24	that we've been arguing about.

THE COURT: I understand that. Anything

I	erse;
. 2	MS. SHELOWITZ: Basically, the chain of
3	custody has not been established. She does not
4	have any personal knowledge of these swabs and
5	where they have been until the time that she took
6	them out and now to, put them into evidence, when
7	we are alleging that it is not his, possibly given
8	all the errors and the fact that this card says
9	Ernest Behrens, it should not be admitted.
1 0	THE COURT: What's all this?
11	MR. SEGAL: That's from a previous trial.
1 2	I didn't realize that was on there.
13	MR. TERRELL: This swab's been all over
1 4	the place.
15	MR. SEGAL: The only thing that was
16	relevant to the fact that it's been all over the
17	place is owed only to them. They're the ones
18	they've seen these things four or five times. For
19	them to raise it as an issue should not be
20	taken it's taking advantage. It's
21	MS. SHELOWITZ: We had the we are
22	talking about years before we even knew about this
23	case.

THE COURT: First of all, the backside of

it is somehow going to have to be taken off,

24

1	whatever was used in a prior trial. Otherwise,
2	I'm going to overrule your objection and admit it
3	into evidence as the next state's exhibit number.
4	[WHEREUPON, the sidebar discussion was
5	concluded]
6	THE COURT: Okay. State's Exhibit V is
7	going to be admitted into evidence over objection
8	as State's No. 20.
9	[STATE'S EXHIBIT NO. 20 admitted into
10	evidence]
11	MR. SEGAL: I'm just going to show this
12	to the jury and I'll be done.
13	THE COURT: Yes.
14	MR. SEGAL: Now, I swear I'm done.
15	THE COURT: Mr. Terrell?
16	MR. TERRELL: Yes. What did he do with
17	those?
18	THE COURT: I think Karen has the most
19	recent one.
20	CROSS-EXAMINATION
21	BY MR. TERRELL:
22	Q. All right. Ms. Hinz, again, just so
23	we're absolutely clear.
24	There was thousands and thousands and
25	thousands of swabs that were being handled during

1 this period of time back in 1995; correct? 2 Α. Yes. 3 Okay. And you processed the swab, if I understand it right, what you do is, you take it 5 into the lab. 6 You separate the swabs from the property 7 receipt; correct? 8 Α. I don't particularly do that; no. 9 0. Okay. But they are separated? 10 Α. Right. 11 Okay. And at one point or another, these Q. 12 swabs were separate -- I'm sorry -- those swabs were separated from the property receipt that it 13 14 came in with; correct? 15 Α. Right, right. 16 Q. Somebody takes those swabs and they 17 attach them to a three by five index card; correct? 18 19 Α. Right. 20 Q. So that we're absolutely clear. You did 21 not do that to those swabs; correct? 22 Α. Right. 23 Q. Somebody else handled those swabs? 24 Α. Right.

We see two of those on the index card;

6 ...

25

Q.

- 1 correct?
- 2 A. Right.
- Q. But that's not the number of swabs that came into the lab; is that correct?
- 5 A. Right.
- Q. Okay. Detective Moore submitted only two
  swabs to the Miami-Dade Police Department Crime
  Lab; correct?
- 9 A. No. He -- I believe there were either 10 three or four swabs submitted.
- Q. Are you sure he submitted three or four swabs as opposed to two swabs?
- A. Yes. There were have been two swab

  packets but there would have been within each

  packet two one or two swabs because some packets

  we did see only had one swab in it so we only

  received three swabs total.
- Q. If you you didn't receive the swabs and you did not process the swabs and Detective Moore says he submitted two swabs, how can you say that there's three or four swabs?
- MR. SEGAL: Your honor, I'm going to object to him asking Ms. Hinz to characterize somebody's else testimony.
- THE COURT: I'm going to overrule the

- 1 objection. I don't think that's what he's asking. 2 THE WITNESS: I'm sorry. Can you repeat it? 3 4 BY MR. TERRELL: 5 Okay. If -- if Detective Moore submitted 6 two swabs to the laboratory and you did not 7 process those swabs but now you're saying that there's three or four swabs, how can you say the 8 9 number of swabs that came into Miami-Dade? 10 A. I can tell you the number -- if I look at 11 the card, I can tell you how many we have on our 12 card and how many are on that card. 13 Q. Well, how many do you have on your card? 14 Α. There's either one or two left on my 15 card. 16 Where's your card? Q. 17 Α. My card is in the laboratory. 18 Ω. Okay. You didn't bring your card? 19 Α. No. 20 Q. So you're absolutely positively, there 21 was more than two swabs submitted by Detective 22 Moore?
- 23 A. Yes.
- Q. No matter what anybody says, you're positive of that?

- 1 A. Yes. Because --
- Q. Would you agree that if Detective Moore
- only submitted two swabs and yet you say: Well, I
- 4 gave two to Broward and I kept one or two to
- 5 myself, which makes three or four, then there's a
- 6 problem?
- 7 MR. SEGAL: Objection.
- 8 THE COURT: Sustained.
- 9 THE WITNESS: I wouldn't say there's --
- 10 THE COURT: No. Just wait, ma'am.
- 11 THE WITNESS: Oh, I'm sorry.
- 12 BY MR. TERRELL:
- Q. Would it be normal for a person to submit two swabs and then they multiply while they're at
- 15 the lab?
- A. I would say they didn't multiply. I
- would say that if you ask most detectives how many
- swabs they submit, routinely they might say two
- 19 when there's actually four because they refer to
- swab packets and they do not realize that there
- are two packets in a packet. That's from my
- experience, having been there almost 11 years.
- Q. Okay. But you're certainly not sitting
- there, suggesting that that's exactly what
- 25 Sargeant Moore did, are you?

- A. No. I would have to say that he could go back and look at the packets and see because if you refer back to the original packaging, you will see how many sticks remain and that would correspond to how many swabs are present.
  - Q. And at this point, you're just guessing because you have no idea because you didn't process those swabs; correct?
- A. I would not say I have no idea; no,

  because I know how these samples were submitted.

  I know that we asked for four swabs per

  individual, two swab packets, two swabs to a

  packet. Some packets from the manufacturer only

  had one swab so some packets only came in as three

  swabs.
- Q. Okay. I'm not talking about some

  packets. I'm not talking about the other 3,000

  packets. I'm talking about the packets we're

  dealing with today.

Can you say that you received those into property at the Crime Lab, those particular swabs, you personally, Ms. Merit?

A. Ms. Hinz.

6

7

- Q. I'm sorry. Ms. Hinz.
- A. I can say I signed the property receipt.

1	I signed the evidence in. I did not open the
2	package but I, yes, received the evidence
3	Q. So you
4	A as the outer package, the evidence. I
5	did not open and break the seal. But yes, I did
6	receive the evidence.
7	Q. Okay. But you didn't look at the swabs
8	inside, is what we're getting at?
9	A. No. I did not see the swabs inside.
10	Q. You didn't process the swabs?
1 1	A. I did not process the swabs originally.
1 2	Q. The swabs or at least the index card has
13	232 on it.
14	You did not assign that number to those
15	swabs or to that index card; correct?
16	A. Right.
17	Q. You were not present when 232 was
18	assigned to any index card; correct?
19	A. I'm not present when there's any number
20	assigned to any evidence. It is not done by
21	somebody that's sitting next to me in the
22	laboratory. It's done by one person that's in a
23	separate part of the laboratory and that is their

total function, is to sit and put evidence into a

computer and assign the numbers to it.

24

- 1 their job.
- 2 Q. So if there were multiple swabs or if
- 3 there was a problem with the swabs when they're
- 4 assigning numbers, you would have no idea about
- 5 it, would you?
- 6 A. If there's multiple swabs?
- 7 Q. Yes.
- A. Multiple swabs in a package?
- 9 Q. Correct. And they assigned the wrong
- 10 number to it, you wouldn't know?
- 11 A. There -- they can't assign a wrong number
- 12 because they're assigning the next number in line.
- 13 Q. Okay.
- A. So they're taking number two -- when the
- computer comes up and says 232 is next and they're
- sitting there with a property receipt that says
- 17 Ernesto Behrens, they say: Okay. 232 is next and
- 18 I have Ernesto Behrens without a number. Ernesto
- 19 Behrens is now 232.
- Q. It's impossible to make a mistake on
- 21 that, isn't there?
- A. I don't know if they can make a mistake
- on that or not.
- Q. Many people handle these swabs; correct?
- A. Many people handle the swabs?

- 1 Q. I asked you first.
- A. The outer packaging, the inner packaging,
- 3 you're talking about the swab itself?
- 4 Q. I'm talking about all of it.
- 5 A. I would say the outer packaging was
- 6 handled by different people. The inner packaging
- 7 has a strict log of who -- who actually handled
- 8 that.
- 9 Q. You were not the data processor on this?
- 10 In other words, you didn't process the information
- in a computer on these swabs; correct?
- 12 A. No. That's correct.
- 13 Q. Okay. So if a mistake was made anywhere
- during that process, you wouldn't have knowledge
- of it? You wouldn't have personal knowledge of
- 16 it?
- 17 A. That's correct.
- Q. What was the date you handled those
- 19 swabs?
- A. That I signed for the swabs?
- Q. The date that you handled the swabs?
- 22 MR. SEGAL: Your honor, if he could
- 23 specify because she said she handled it on one or
- 24 more occasions.
- THE COURT: Why don't you be more

- 1 specific. 2 MR. TERRELL: Sure. 3 BY MR. TERRELL: The dates that you handled the swabs? 4 Q. 5 Okay. The date I signed for the swabs on Α. the property receipt was March 15th of 1995. 6 7 ο. Okay. 8 Then the next time I wrote -- I signed my Α. 9 name and I took possession of the swab, that 10 just -- that particular sample was on June 9th, 11 1997, when I retrieved it from the freezer. 12 So you were not the one that handled the 13 swabs on March 9th, 1995; correct? Α. 14 March 9th. No, I was not. 15 Okay. And you were not the person who Q. handled these swabs and every other swab at that 16 17 time -- I shouldn't -- excuse me. 18 You were not the person that handled 19 these swabs on March 10th, 1999 -- I'm sorry --20 1995; correct? 21 That would be the property receipt. would not be handling the -- that's just the 22 23 property receipt and the packaging.
  - Q. How about March 17th, 1995, did you handle the swabs then?

- A. Again, that's just the outer packaging.
- And at that point, it doesn't have the swabs
- 3 inside of the packaging anymore.
- Q. Okay. Where are the swabs at this
- 5 point?
- A. They would be in our evidence freezer.
- 7 Q. With the thousands of other swabs?
- 8 A. Yes.
- 9 Q. Okayl. The index card that was just
- introduced into evidence does not say Ernesto
- 11 Behrens on it, does it?
- 12 A. No, it does not.
- 13 Q. In fact, it says Ernest Behrens, doesn't
- 14 it?
- 15 A. Yes.
- 16 Q. Okay. Do you have a list of every single
- 17 swab that was brought in during this situation
- 18 within 1995?
- 19 A. Yes.
- Q. Okay. Have you reviewed all 3,000 names
- 21 on that?
- A. No, I have not.
- Q. Okay. But you're in agreement that it's
- not the same name that's on that card as there
- is -- I'm sorry.

- You would agree that the property receipt
  does not have the exact same name as on that index
  card; correct?
- A. No. Because the property receipt says

  Ernesto and the card says Ernest.
  - Q. Do you know Ernest Behrens?
- 7 A. No, I do not.
  - Q. Ernest Behrens, did he also submit swabs?
- 9 A. I'm sorry?
- 10 Q. Did Ernest Behrens also submit swabs?
- 11 A. Ernest Behrens is the name that's on the 12 evidence card because at some point, 0 was left
- 13 off.

6

- Q. So somebody made a mistake at some point?
- 15 A. Well, I wouldn't say it's a mistake. I

  16 would say that an O was left off. And then I -
  17 which, it's not clear where it was left off at or

  18 if that's the result of the detective calling me
- and asking me for Ernest Behrens' sample or not.
- Q. And you're sitting here making the
  assumption or you're speculating that somebody
  just left the O off, aren't you?
- A. Well, that would be my speculation since
  at one point, it says Ernesto and the next time it
  says Ernest. So obviously, at some point, there's

1 an O that was left off.

10

that submitted any swabs?

- Q. Okay. But you're assuming, unless you know for a fact that there was no Ernest Behrens
- A. I'm saying if there was an Ernest Behrens
  that submitted swabs, he would have been under a
  different item number at a different time so that
  would not have anything to do with this case.

  Number 232 in this case remains 232 whether it's
- Q. And that list of all the names that
  another lady wrote down on a piece of paper -Thank you. It's State's 18. I'm sorry. It's
  State's 19. Let me show it to you.

Ernesto Behrens or Ernest Behrens.

15 It is different between 230 and 232 on
16 that sheet than 230 and 231 on the evidence sheet;
17 correct?

18 MR. SEGAL: Your honor, object.

Referring to something that's not in evidence. If

he wants to put it into evidence, that's fine.

21 THE COURT: Well, at this time, why don't
22 you -- if you have something, why don't you mark
23 it for identification so she can review it.

MR. TERRELL: Can I mark this for identification, please.

- 1 BY MR. TERRELL:
- Q. Ms. Hinz, would you agree that if the
- 3 number of swabs submitted to your lab regarding
- 4 Ernesto Behrens has a different number than the
- 5 number of swabs that you eventually sent off,
- 6 would you agree, then that there's a mistake?
- 7 MR. SEGAL: Objection to the question,
- 8 your honor.
- 9 THE COURT: Overruled. He may ask the
- 10 question.
- 11 THE WITNESS: Can you repeat it?
- 12 MR. TERRELL: Yes.
- 13 BY MR. TERRELL:
- 14 Q. If the number of swabs that were
- submitted into Miami-Dade in 1995 were different
- from the number of swabs that you say there were
- in 1997, there's a different number of swabs,
- would you agree that there's definitely a mistake?
- 19 A. I would say there is no mistake. I would
- say that there is a misperception or the way that
- the question was asked and answered, there's a
- 22 problem.
- 23 Q. Okay.
- A. Because again, I am stating as a fact
- that I've worked there almost 11 years, that when

- 1 a detective says one thing about how much swabs, a
- lot of times they mean swab packets and not
- 3 individual swabs either because they don't know
- any better or they're confused about it.
- 5 Q. Did you hear the sargeant testify today
- 6 as to the number of swabs he placed in?
- 7 A. No, I did not.
- 8 Q. Okay.
- 9 A. I don't need to hear him testify to know
  10 that we've had that on other cases as well.
- 11 Q. Of course not. And what you're
  12 testifying to is, then you have better knowledge
  13 of the number of the swabs than the sargeant who
  14 took the swabs; correct? You have a better
- 15 knowledge than he does?
- A. I wouldn't say I had a better knowledge.
- 17 I would say like I said before. If -- if you go
- back to the evidence and you were to look at it,
- 19 basically, that would confirm how many swabs there
- 20 were to begin with. I don't -- I don't have a
- 21 problem in saying that I know that when I looked
- 22 at the card, there was more than two swabs there
- and that I submitted two swabs. And then we have
- tested swabs so obviously there had to have been
- more than two swabs to begin with.

- Q. I'm happy with that answer. Thank you.

  We already went over the fact that you

  didn't put any of the information into the

  computer; correct?

  A. As I never do on any case. That's

  correct.
- Q. When, for example, those swabs lump

  8 sum -- when the swabs went to I think it's Dr.

  9 Khan down there?
- 10 A. Yes.
- 11 Q. When the swabs go, do they go
  12 individually or do they go many swabs at once?
- 13 A. They go in groups.
- 14 Q. In groups of how many?
- 15 A. However many he wanted to take at that particular time.
- Q. Well, in 11 years, what do -- what do you say that he usually takes at one time?
- A. Again, this was an isolated case because
  you're about, in this case, we had thousands of
  swabs. This in no way relates to any case that we
  had even since then.
- 23 Q. Okay.
- A. So he took however many he wanted to in groups according to the DNA transmittal form. He

- would take one form or he might take three forms
  or he might take six forms at a time. And however
  many were on that form is however many he took.
- Q. Well, I'm showing you what's marked

  Defense Exhibit N for identification.
- 6 Do you recognize that?
- 7 A. Yes, I do.
- Q. And is that the DNA evidence transmittal
  form you were just speaking of?
- 10 A. Yes, it is.
- Q. Okay. And would you agree that at least at this particular time, 15 swabs were handled at the same time? I guess I should be showing you this.
- 15 A. Yes, there are 15.
- Q. Usually, when swabs are moved in groups
  at a time; correct, unless it was a situation like
  it went specifically to Detective Geller? Other
  than a situation like that, when swabs are moved
  down there, they're moved in bulk at a time;
  correct?
- A. In this particular case; yes, they were moved in multiple but in this particular case; yes.
- Q. Isn't there a place at one point in time

1 where all three or 4,000 swabs are put together? 2 Is there one place now where there -ä. Q. No. Where they were kept together, in a 4 evidence cooler? 5 They were kept in different places, in 6 different boxes, in different evidence coolers; 7 yes. MR. TERRELL: Okay. Thank you. 8 No9 further questions. 10 THE COURT: Mr. Segal? 11 RE-DIRECT EXAMINATION 12 BY MR. SEGAL: 13 Okay. I'm showing you the evidence 14 transmittal form that Mr. Terrell is referring to, 15 Defense Exhibit N. 16 Under 232, what -- how is that written in 17 ink? Can you tell if that's Ernest or Ernesto 18 according to the little tag on the last --19 Α. Right. That's my handwriting. 20 would be Ernest. It wouldn't be Ernesto because I know that's just me looping back on the T. 21 22 Okay. But it was the same number as on 0. 23 the property receipt that's in evidence, on that list that's in evidence and here as well; correct? 24 25 Α. Right.

```
1
                  All saying 232?
             Q.
 2
             Α.
                  Right. All 232 under that particular
 3
         case number; yes.
 4
                   MR. SEGAL: Nothing further.
 5
                  THE COURT: Mr. Terrell, anything
         further?
 6
 7
                  MR. TERRELL: Nothing further.
                   THE COURT: Thank you, ma'am. You may
 8
 9
         step down.
                   [WHEREUPON, the witness was stood down]
10
11
                  THE COURT: Who does that belong to?
         That's in evidence I think.
12
13
                  MR. SEGAL: Yes. Thank you.
14
                  THE COURT: Thank you, Ms. Hinz.
15
                  Can I see you up here one second counsel.
                  [WHEREUPON, an off-the-record discussion
16
17
         was had]
                  THE COURT: Okay. Ladies and gentlemen,
18
19
         I was just discussing with the attorneys a little
20
         bit about our scheduling. I think the next
21
         witness would take up a little longer this evening
22
         than I would be comfortable with so I think this
23
         is the time we're going to break for the day. A
24
         couple of comments.
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First of all, don't leave any personal

1	items in the courtroom. Take your personal things
2	with you. Don't discuss this case among
3	yourselves. Don't discuss it with anybody else.
4	And certainly don't form any definite or fixed
5	opinion about the merits of this case.
6	Schedule-wise, we'd like to start
7	tommorrow morning at 9:00 a.m. so plcase arrange
8	yourselves to be outside the jury assembly room no
9	later than 8:45 and somebody will escort you up
10	here. We would like to start as promptly as
11	possible so everybody's cooperation in that regard
12	will be appreciated. With that in mind, anybody
13	have any question about our scheduling?
14	Okay. We'll see you tommorrow morning
15	outside the jury assembly room no later than 8:45.
16	Thank you very much. Have a nice evening.
17	[WHEREUPON, the jury panel left the
18	courtroom]
19	THE COURT: All right. Let the record
20	show that the jury's left the courtroom.
21	Mr. Behrens, all counsel are present.
22	Let me suggest that tommorrow, we'll
23	convene at 8:45 ourselves. And I would like to
24	address with a view towards conquering the issue
25	on Dr. Khan. I think that's important, that we

7 try to make every effort to do that. 2 MR. SEGAL: Should I tell Detective 3 Geller to be here at 9:00. 4 THE COURT: Yeah. That's fine, 9:00. 5 MR. SEGAL: Or 8:45 so I can or somebody б can go over with him how to testify? 7 THE COURT: I'll leave that up to you. 8 mean, certainly go over the items we discussed 9 but, you know, at nine o'clock -- my hope is that you will each have given some thought to 10 11 Dr. Khan's testimony. I mean, I imagine you've 12 spoken, if not briefly, you've spoken somewhat 13 among yourselves. 14 But again, I'd like to be able if we can to -- to have a stipulation drawn up. From what I 15 16 gather, it would be somewhat short in nature but 17 if we can't, I'd like to be able to have it drawn 18 up and at an appropriate time, I'll just read it 19 to the jury. 20 MR. TERRELL: Judge, can we address it 21 real quick? 22 THE COURT: Absolutely. 23 MR. TERRELL: Now, that the swabs are in

evidence and we've past the chain of custody and

now it's just a matter of Don Marchese testifying,

24

```
1
         is his evidence really necessary? And, if so,
 2
         fine but --
 3
                   THE COURT: I don't really know because I
         really don't --
 4
 5
                  MR. TERRELL: I thought they needed chain
         of custody.
 6
 7
                  MR. SEGAL: Judge, if -- if Mr. Terrell
 8
         is telling this court that he's not going to argue
 9
         in final argument to the jury that there's some
10
         problem with the swabs based on what occurred when
         Dr. Khan was dealing with them, then probably no
11
         reason to put him in there. I'm not going to
12
13
         leave myself open to it.
14
                  THE COURT: I think that's a fair
15
         comment. I think Mr. Segal makes a fair comment.
16
                  MR. TERRELL: Yeah.
                                        Sure.
                                               If the
17
         question is, am I going to challenge Dr. Khan
18
         tainting the evidence in any way?
19
                  THE COURT: I think the position of
20
         Mr. Segal goes perhaps a little step further which
21
         is, not only with Dr. Khan so-called tainting the
22
         evidence but I gather that there's a period of
23
         time and I don't know whether it's an hour or a
24
         month but whatever period of time this person has
25
         control, if you will, over this evidence, that
```

1	that would not be challenged in argument. In
2	other words, whatever that period of time is.
3	MR. TERRELL: We'll agree with that. The
4	period of time that they were in the possession of
5	Dr. Khan, we won't challenge because it already
6	came out that it was tested and he was excluded
7	from any wrongdoing. So the period of time that
8	Dr. Khan physically had control of them, we won't
9	challenge.
10	THE COURT: With respect to his testing
11	or chain of custody during that time? I just want
12	to make sure that we're all on the same page
13	because, you know, I don't want to tell you folks
1 4	how to try your case.
15	MR. TERRELL: I know. Well, we're trying
16	to be convenient to all parties. Is that the
17	state's concern, while it was in the possession of
18	Dr. Khan, whether we're going to attack the
19	THE COURT: Attack the testing or the
20	chain of custody.
21	MR. SEGAL: Right. Testing or chain of
22	custody. Not so much the testing because I'm
23	not the testing he did had nothing to do with

THE COURT: Right.

this case .

MR. SEGAL: It's the period of time that 1 2 Dr. Khan --3 THE COURT: I guess it would be the chain 4 of custody and/or the issue of tampering while in 5 his custody would not be challenged. That would be the issue I think. 6 7 MR. TERRELL: Okay. And I think we can work with that. If the state tommorrow morning 8 9 comes to me and says: Well, this is what he'll 10 testify to, then I'll -- I'm in a position, I think we can agree to that. 11 12 THE COURT: Okay. So what I'm going to 13 do is, I'm not going to ask you to bind yourselves 14 in blood this morning. I am going to ask you that tommorrow morning though, to bind yourselves in 15 16 blood, if you will, on that issue. So to give you an opportunity to think about it among yourselves 17 18 and we'll readdress it first thing in the morning. 19 MR. SEGAL: Do you still need me to draw 20 up a stipulation? 21 THE COURT: I don't think so because I 22 don't think it even need -- if -- my understanding is, if the defense is willing to 23 24 stipulate that they will not in closing argument

or through witnesses they may call on their side

1	of the case challenge either the testing and/or
2	the issue of tampering or the chain of custody
3	during Dr. Khan's tenure with this evidence, then
4	I don't think their needs to be anything even
5	presented to the jury, if it's an issue that
6	doesn't come up.
7	MR. SEGAL: Through any witness they
8	present or any witness the state presents.
9	THE COURT: Okay. We'll discuss it first
10	thing in the morning.
11	MR. SEGAL: Okay.
12	THE COURT: Thank you. See everybody at
13	that time.
14	[WHEREUPON, the proceedings were
15	adjourned]
16	
17	
18	
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23	
24	
25	

## IN THE CIRCUIT COURT OF THE 17TH JUDICIAL CIRCUIT IN AND FOR BROWARD COUNTY, FLORIDA

CASE NO: 98-5739 CF10A JUDGE: ALFRED HOROWITZ

Plaintiff,
vs.
ERNESTO BEHRENS,

Defendant.

BROWARD COUNTY COURTHOUSE ROOM 519 201 SOUTHEAST 6TH STREET FORT LAUDERDALE, FLORIDA SEPTEMBER 13, 2000

APPEARANCES: MICHAEL J. SATZ, STATE ATTORNEY

BY: Dennis Segal, Esq. Assistant State Attorney

Appearing on behalf of the Plaintiff

TYRONE TERRELL, P.A.
BY: Tyrone A. Terrell, Esq.
SHELOWITZ & SHELOWITZ, P.A.

BY: Andrea Shelowitz

Executive Airport Business Center Suite 135, 1895 West Commercial Blvd

Fort Lauderdale, Florida 33309

(954) 489-2204

Appearing on behalf of the Defendant

\*\*\*\*\*\*\*\*\*

PROCEEDINGS AT TRIAL VOLUME VI

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1
         Whereupon, the following proceedings were had:
 2
                  THE COURT: All right. Let the record
         show that Mr. Behrens is present. Mr. Segal,
 3
 4
         Mr. Terrell, Ms. Shelowitz are present.
 5
                  Before I bring the jury up, let's just go
 6
         back to a couple of housekeeping matters. One,
 7
         let me readdress with you the issue, that I think
 8
         Mr. Segal raised a substitute rebuttal witness
 9
         from the airlines or something. I don't know if
10
         I'm -- is my memory correct?
11
                  MR. SEGAL:
                              Right. There's a -- right.
12
                  THE COURT: And I just wanted to clarify.
13
         Was there any defense concern with that witness
14
         being substituted in for one they already had?
15
                  MR. TERRELL: As long as I can speak to
16
         that witness before that witness testifies because
17
         the state turned over the documents.
18
                  THE COURT: Okay. That'll be arranged, I
19
         assume?
20
                  MR. SEGAL:
                              Sure. I'm not sure --
21
         Mr. Terrell talking about an informal conversation
22
         outside before he testifies. Obviously, that's
23
         fine.
24
                                That's all.
```

MR. TERRELL:

THE COURT: Okay. Then let's -- I think

- 1 the only other issue is, I wanted to readdress Dr. Khan. 2 3 MR. SEGAL: Judge, there is one other
- thing before that. 5 THE COURT: Sure.

4

23

- 6 MR. SEGAL: If the court will recall, on 7 Monday before the trial began, I brought the issue about one of their defense experts and the errata 8 9 sheet from their deposition.
- 10 THE COURT: Correct. They were going to 11 check that out.
- MR. SEGAL: They were supposed to have 12 13 contacted that expert and get an explanation of 14 what the error was.
- 15 THE COURT: Ms. Shelowitz, Mr. Terrell.
- 16 MS. SHELOWITZ: Judge, given our hours, 17 we're doing the best we can to get somebody to get 18 ahold of him. Before he testifies, we'll of 19 course get it taken care of. I don't think we even have a copy of that errata sheet to even ask 20 21 him, when we do get ahold of him, what it's about. But before he would testify, we can -- you can 22
- 24 MR. TERRELL: Judge, if I can follow up on that. Today at noon, I predict that we'll 25

definitely ask him before.

- start hopefully the defense tommorrow morning.

  We're going to call the doctors and we're going to call all the witnesses today at noon to arrange and start them bringing them down. I will make contact with him today.
- THE COURT: Okay. Let me ask you this

  and while we're on this topic, let's just talk

  about our schedule today. How many witness do you

  anticipate the state has left.
- MR. SEGAL: I believe four, judge, is my guesstimate.
- THE COURT: Okay. Do you think that's going to run through the day or do you think you'll finish it before the end of the day?
- MR. SEGAL: I can't predict the

  cross-examination. It'll probably take up a good

  portion of the day because I would imagine two DNA

  experts will take a little bit of time.
- THE COURT: Okay. And you have Detective

  Geller, is he your first witness?
- MR. SEGAL: No. Somebody else that's based on what they were doing yesterday --
- THE COURT: Okay.
- MR. SEGAL: -- I have a different witness coming.

1 THE COURT: Okay. It sounds like it may 2 be, and I certainly don't know, but it's possible 3 it could be mid-afternoon meaning three o'clock, 4 3:30, the state may finish their case. And my 5 conversation is not to suggest any predisposition to motions that the defense may want to raise but 6 7 with that in mind, you may want to have witnesses 8 ready to go today. 9 I mean, we talked about this earlier in 1.0 the week that, you know, when -- when it's time to 1 1 hit the ground running, we want to be able to do 12 that so you want to have your witnesses ready to 13 go. 14 MR. TERRELL: I should be calling them 15 now, judge. 16 THE COURT: Then that may be something 17 you and Ms. Shelowitz may want to do. 18 MR. TERRELL: Okay. 19 THE COURT: But, you know, I don't 20 know --21 Some of them are here. MS. SHELOWITZ: It shouldn't be a problem to get ahold of them and 22 23 then we can --24 THE COURT: Again, sitting here at nine 25 o'clock in the morning, I don't know how the day

- is going to play out but I just want to know that
  if we're ready to go to the defense side of the
- 3 case, if you decide to put on a case, I want that
- 4 first witness ready to go.
- MR. TERRELL: Okay. If I can just have a
- 6 couple of minutes, I need to make some calls then.
- 7 THE COURT: Okay.
- 8 MS. SHELOWITZ: I have a couple issues
- 9 anyway.
- 10 THE COURT: Okay. Let's -- let's --
- 11 let's address Dr. Khan. Having had the evening to
- think it over, is the defense prepared to
- stipulate with respect to Dr. Khan and if so, what
- 14 would you stipulate to?
- MS. SHELOWITZ: With respect to Dr. Khan,
- I would just ask that if there be no mention of
- Dr. Khan then, we're not going to make an issue in
- our closing in any way or form. We won't even
- 19 reference his name. I don't think his name should
- 20 even come up. I don't think that he's even at
- 21 issue.
- There's several names on that list.
- They're not calling anybody else. If they want us
- 24 to leave that name out of closing, then we can do
- that. We won't make an issue of Khan.

```
1
                  MR. SEGAL: That covers the ground
 2
         discussed yesterday.
 3
                  THE COURT: Well, I think that the --
 4
         what we talked yesterday was -- and we can be a
 5
         tad more specific -- is that there would be no
 6
         reference of Dr. Khan not only by name in closing
 7
         but also with respect to the issues of any
 8
         tampering and/or chain of custody issues while
 9
         this evidence was within his domain, if you will,
10
         or his custody.
11
                  MS. SHELOWITZ:
                                   Right.
12
                  MR. SEGAL: Or contamination issues.
13
                  MS. SHELOWITZ: Right. And I would say
14
         that we would argue -- we -- we probably will be
15
         arguing an issue of tampering but we will not
         specifically ever say, you know, look at the
16
17
         property of Dr. Khan's name and it happened with
18
         Dr. Khan during that period. We won't do that.
19
                  THE COURT: So -- so any argument of
20
         tampering that you may make will not have anything
21
         to do with Dr. Khan.
22
                  MS. SHELOWITZ:
                                  Specifically.
23
         Absolutely.
24
                  THE COURT: Any problem with that,
```

25

Mr. Segal?

1	MR. SEGAL: As long as they don't build
2	an argument that in any way has Dr. Khan's
3	involvement as being in any way part as long as
4	whatever
5	THE COURT: In other words
6	MS. SHELOWITZ: That name won't even come
7	out of my mouth.
8	THE COURT: As I understand it and I
9	don't want to and I don't anticipate anybody's
1 0	playing a game. I don't anticipate anybody would
11	do this but I think what we're saying is that
1 2	it's it's the issue of tampering is not
13	going to be addressed in any way such that there
14	was, you know, no tampering with these witnesses
15	and no tampering with these witnesses and that
16	there was just a gap which necessarily would be
17	the gap that Dr. Khan would fill.
18	And I think we're all on the same page in
19	that regard so let's address other issues while
20	Mr. Terrell uses the phone. Ms. Shelowitz, you
21	had something else you wanted to address?
22	MS. SHELOWITZ: On the issue of,
23	Mr. Behrens has been declared indigent before in
24	Judge Rothschild's courtroom. There was a part of
25	the transcript ordered by tommorrow morning so

that we could have for closing. I just wanted to 1 2 see if we could get an order because I don't know 3 what our orders say specifically to what kind of 4 transcript. I know that we've ordered them in the 5 past but I just want -- and I can draw it up, 6 whatever -- an order just allowing us to have him 7 declared indigent for the purpose of rushing this 8 transcript overnight so that we can have it 9 tomorrow morning. 10 THE COURT: Let me ask you this. Are you talking about the whole trial or a particular 11 12 witness? MS. SHELOWITZ: Just one witness. 13 One 14 short witness, actually. 15 THE COURT: Okay. The direct and cross 16 or just --17 MS. SHELOWITZ: The direct and cross. 18 THE COURT: Okay. You have no input on 19 that, do you, Mr. Segal? 20 MR. SEGAL: No, your honor. 21 THE COURT: Okay. If you'll prepare an order consistent with that, I think that would be 22 23 appropriate. 24 MR. SEGAL: Yeah. If the court reporter

could be asked that whatever transcript is

1	ordered, that they provide me a copy.
2	THE COURT: That's certainly fine.
3	Anything else, Ms. Shelowitz?
4	MS. SHELOWITZ: One other matter. We did
5	touch on it yesterday but I do want it reiterated
6	that I you know, in our opinion, we're coming
7	to a part of a trial and I don't know who the
8	other witnesses are that he's going to call but
9	it's the same would apply to him or her.
10	But Detective Geller is a dangerous
11	witness in our eyes in that he has testified
12	before. He is in prior hearings. And I don't
13	trust 100 percent without true cautionary
14	instructions to him by the state that he is not to
15	make any mistakes because no mistakes will be
16	accepted.
17	THE COURT: Are you saying with respect
18	to other cases?
19	MS. SHELOWITZ: With respect to his other
20	cases. And it would be very easy for him in some
21	of the questions that I might ask and I'm
22	already warning, I will talk about the probable
23	cause. It's no surprise to the state. We've had
24	prior hearings on the issues of this probable
25	cause before.

1	He should be able to testify as to this
2	case alone and there shouldn't we should not
3	end up in a mistrial because I think that we're
4	we have enough caution beforehand that he needs to
5	stick to this case and this case alone in his
6	answers.
7	THE COURT: You've spoken to your
8	witness?
9	MR. SEGAL: I've spoken to him, judge.
1 0	But on the same token, Ms. Shelowitz asks a
11	question that opens a door to other things, he's
12	allowed to answer questions in full if she opens
13	the door to. And I can't instruct him to
14	basically disregard part of the answer that she
15	requests. She'll have to gage her questions
16	accordingly. We can't basically give her carte
17	blanche to ask question that necessarily call for
18	answers from other cases and then not mention
19	them. That just can't be done. I've never
20	instructed him to that effect.
21	THE COURT: Well, let me suggest this.
22	And I think both of you raise very valid points.
23	Certainly, I assume you're going to do the cross?
24	MS. SHELOWITZ: Yeah. I understand that.
25	THE COURT: Okay. So you obviously are

permitted to ask leading questions so -- and you'll do that to try to narrow the expected . answer as much as possible. The only thing I can do and if you'll remind me when the witness comes in -- perhaps I'll send the jury out -- and I'll instruct the witness not only not to discuss other cases but if he feels that an answer to your question necessitates him to reference another case, at that point, he can somehow let me know that, you know, he needs to address a matter with me and I'll send the jury out and we can -- we can handle it.

MS. SHELOWITZ: Well, and I'll proffer to the court some of my questions have already been asked in other hearings that deal with the probable cause report. I don't know if he's going to want to hear an answer and I know some of them, he's already claimed at deposition taken of him, that they were mistakes that were pointed out to him from the state attorney. He might want his answer to — he may just say he got confused with all the other cases. And I'm going to ask him a yes or no question, either he put something in the probable cause or he did not. I'm not asking him why.

THE COURT: Well, Mr. Segal has spoken to him presumably. I will speak to him also. And I think the point is -- I mean, if -- and I'm not here to tell you how to cross-examine the witness but I do think that if a question is asked that calls properly for a reference to other cases, then the witness is going to be permitted to answer the question. You're obviously not going to knowingly do that, I assume.

MS. SHELOWITZ: Right.

THE COURT: So therefore, I'm going to talk to the witness without the jury here and I'll let him know that if he feels that an answer's going to require him in his mind to go into other cases, that he let me know that we need to address this matter privately outside the jury's presence and we'll conquer it at that point and I'll hear your respective arguments and I'll either let him answer it or not let him answer it relative to other cases because I certainly don't want a mistrial in this case either.

MS. SHELOWITZ: Right. And I can tell the court, I'm not asking him any questions that he hasn't already answered at least twice -THE COURT: Okay.

1 MS. SHELOWITZ: -- in the past. 2 THE COURT: Okay. 3 MS. SHELOWITZ: One thing I am going to 4 bring up is that there is -- he put in his police 5 report that there was semen found on the slip 6 dress. 7 THE COURT: Okay. What's the anticipated 8 question? 9 MS. SHELOWITZ: Isn't it true that you 10 put in your police report that -- that there was 11 semen on the slip dress. In fact, we learned 12 later in the trial, there was no semen on the slip 13 dress. THE COURT: Well, I mean, there again, 14 15 that's a question that ought to, as you couched 16 it, ought to just call for a yes or no answer. 17 MS. SHELOWITZ: Exactly. That's all I'm 18 going to be asking. If that's going to be the 19 answer, that's really the only one I'm very concerned about. And I think there was one other 20 about the point of entry is also in his police 21 report as incorrect. I'm asking for a yes or no. 22 23 I'm not asking him to explain it. And that should 24 not, as long as -- I'm not hearing any argument at this point -- should not open the door. 25

1 THE COURT: Why don't we ask Detective 2 Geller to come in. Let's address it right now. 3 I'm going to send Karen down to bring the jurors 4 up. 5 Just bring them and tell them to wait out 6 You can just bring them up. 7 All right. The record will show Mr. 8 Behrens, Ms. Shelowitz, Mr. Terrell, Mr. Segal are 9 present. 10 Detective Geller. 11 DETECTIVE GELLER: Yes, sir. 12 THE COURT: Good morning. You can just 13 have one of these seats right up here for a 14 second. We just want to preliminarily go over a 15 couple of things. 16 DETECTIVE GELLER: Okav. 17 THE COURT: Thank you for being as timely 18 and prompt as you are. The issue -- some issues have been raised relative to your testimony and I 19 20 want to clarify a couple of things. First of all, I have learned that you have an involvement with 21 22 Mr. Behrens not only in this case but perhaps in 23 working on other cases also 24 DETECTIVE GELLER: Yes.

THE COURT: As you can appreciate, we're

1 here only trying this case. 2 DETECTIVE GELLER: Okay. 3 THE COURT: So therefore, when questions are asked of you -- and I can understand that 5 there -- there may be some interplay of thinking 6 between cases -- keep in mind that we do not want 7 you to testify as to other cases. 8 So if Ms. Shelowitz or Mr. Segal ask you 9 a question, the best thing for you is to -- if the 10 question can be answered with a yes or no, answer 11 the question directly yes or no. 12 If, in your mind, you feel that the only 13 way you can answer a question truthfully and 14 accurately is by referencing your other investigations, then what I want you to do in that 15 16 situation is just turn to me and say, you know, 17 your honor, I'd like to speak to you about this. 18 DETECTIVE GELLER: Okay. 19 THE COURT: And I'll send the jury out 20 and we'll discuss what your answer might be. 21 MR. SEGAL: Your honor, can he -- can he 22 be allowed to refer to your honor, I need to 23 discuss an issue --24 THE COURT: Of course. 25 MR. SEGAL: -- so the jury doesn't think

1 that he's trying to be evasive? THE COURT: Absolutely. I'm just talking 2 3 off the top of my head, okay. Yes. What Mr. Segal says is perfectly acceptable. You know, 4 5 as you told me, your honor, I need to address 6 something with you. Okay. 7 DETECTIVE GELLER: Okay. 8 THE COURT: In other words, I don't want 9 you addressing the other cases in front of this 10 jury. 11 THE WITNESS: Absolutely, sir. 12 THE COURT: Unless there's something that 13 you feel you have to do and then I want an 14 opportunity to talk about it outside the jury's 15 presence. And so I think therefore, teh best theory is, as best you can, just respond yes or no 16 17 and directly to the question. 18 DETECTIVE GELLER: Yes, sir. 19 THE COURT: Anything else we want to 20 address with the detective before the jurors come 2.1 up? 22 MS. SHELOWITZ: No. 23 MR. TERRELL: No. 24 THE COURT: Thank you, detective.

you'll wait outside, we'll have you in here as

1 soon as we can. 2 DETECTIVE GELLER: Thank you. 3 THE COURT: Appreciate that. 4 Ms. Shelowitz, any other matters that you 5 need to bring up? 6 MS. SHELOWITZ: No, there's not, your 7 honor. 8 THE COURT: By the way, if there's other 9 exhibits that the defense knows that they're going to want marked, just, you know, let Karen have 10 them as you can so she can premark them to save 11 12 that effort. 13 MR. TERRELL: There are but we haven't --14 they haven't come into the court yet. 15 THE COURT: Okay. I don't think there 16 were any remaining discovery or loose end issues 17 that we had to discuss. I think we've got 18 everything pretty much covered at this point. 19 MR. TERRELL: I think so too. 20 MS. SHELOWITZ: I think the only other issue is Dr. Doran. I don't have word that he 21 22 does in fact have his license reinstated. I don't 23 have any documents yet in my hand and I don't know 24 what the state requires. They said in '99, it was 25 suspended and then --

1 MR. SEGAL: Something beside words, judge. 2 THE COURT: Well, in other words, let's 3 look at it this way. If the state asks the doctor 4 the question, you know, are you a licensed 5 physician in the State of Florida and if the 6 doctor says, yes, then if the state wants to 7 impeach that, then that burden, if you will, is on 8 the state to present something of impeachment 9 I mean, absent some documentation or value. 10 rebuttal witness somewhere, then the state's going to be held to the naked answer, if you will, that 11 12 the doctor gives. There's nothing else you can do 13 on the issue. 14 MR. TERRELL: Judge, if I understand, I 15 don't know if it's captain now or sargeant I believe he's the next witness to come 16 Butchko. 17 in. The same cautionary instruction to him. 18 knows nothing about the facts of this case but he 19 worked on Tamiami case. At no time should he 20 refer to Mr. Behrens as a suspect in that case 21 because he was never a suspect in that case. 22 THE COURT: Why don't you instruct him, 23 Mr. Segal. 24 Okay. The record will show Mr. Behrens, 25 Ms. Shelowitz, Mr. Segal and Mr. Terrell are

1 present. 2 Bring in the jury, please. 3 Folks in the back, I ask that you rise 4 when the jurors come in. Thank you. 5 THE SHERIFF: Jury coming in, your honor. 6 [WHEREUPON, the jury panel entered the 7 courtroom ] 8 THE COURT: Good morning, ladies and 9 gentlemen. Welcome back. I do find on trials 10 that take a couple of days like this, that there's 11 a certain ease with which people come in, find 12 their seats and get themselves comfortable. 13 hope you had a nice evening last night. 14 Mr. Segal, you may call your next 15 witness, please. 16 MR. SEGAL: Thank you, your honor. 17 Detective John Butchko. 18 THE COURT: Everybody has their juror 19 button on which I see. 20 Good morning. If you'll please come up to the witness stand. You'll come around, stand 21 22 and raise your right hand. Karen will swear you 23 in. 24 Whereupon,

JOHN BUTCHKO, a witness herein, and

ı	having been first duly sworn by the court clerk
`2	and cautioned to tell the truth of HIS knowledge
3	as to the within matters, was thereupon examined
4	and testified upon HIS oath as follows:
5	THE CLERK: Please be seated. State your
6	full name and spell your last name for the record.
7	THE WITNESS: My name is John Butchko.
8	It's spelled, B-u-t-c-h-k-o.
9	DIRECT EXAMINATION
1 0	BY MR. SEGAL:
11	Q. Okay. Sir, how are you employed?
1 2	A. I'm a detective with the Miami-Dade
13	Police Department in the Homicide Bureau.
14	Q. Okay. How long have you been with the
15	Miami-Dade Police Department or whatever its
16	earlier names were?
17	A. Yes. It was called the Metro Dade Police
18	Department. Actually, when I first started, it
19	was 1980. It was called the Public Safety
20	Department. Two years later, it changed to the
21	Metro Dade Police Department. And now currently,
22	it's the Miami Dade Police Department. I started
23	there in in I'm sorry in July, 1980.
24	Q. So whatever name it was, you've been
25	working for them for 20 years?

- 1 A. Yes, sir.
- Q. Okay. And your current assignment is a
- 3 homicide detective?
- 4 A. Yes, sir.
- 5 Q. How long have you been had that position?
- 6 A. Since November 22nd, 1982.
- 7 Q. So that's approximately 18 years or 17
- 8 and a half years --
- 9 A. Yes, sir.
- 10 Q. -- almost 18.
- Okay. During the course of time that you
- were a homicide detective, did you become one of
- the or the lead investigator into serial murders
- 14 that were taking place in Tamiami area back in the
- 15 1995 or so timeframe?
- A. Yes. I was assigned as a lead detective
- in the case and I had a co-lead on the case.
- 18 Q. Okay. Now, as the lead case in the case
- or lead investigator in the case, were you
- responsible for looking at all the leads and
- 21 possible people that were contacted to provide DNA
- in your investigation?
- 23 A. Yes, sir.
- Q. And did you familiarize yourself with all
- 25 the people that were -- that were contacted to

- 1 give DNA swabs for the investigation?
- A. Yes, sir.
- 3 Q. Okay. And while you were doing that, did
- 4 you note that one of the detectives working on the
- 5 case had contacted an Ernesto Behrens?
- A. Yes. That's correct.
- 7 MR. TERRELL: Your honor, I'm going to
- 8 object. He has no personal knowledge of this.
- 9 This is all hearsay at this point.
- 10 THE COURT: I'm going to sustain the
- objection unless you can otherwise establish his
- 12 personal knowledge.
- 13 BY MR. SEGAL:
- Q. Okay. Did you review reports,
- investigations, et cetera, that established that
- an Ernesto Behrens had been contacted?
- 17 A. Yes.
- MR. TERRELL: Objection, judge. It's
- 19 hearsay.
- THE COURT: Sustained. It sounds like
- that's based on hearsay.
- 22 BY MR. SEGAL:
- Q. Okay. Do you work with Detective Archie
- Moore.
- A. Yes, sir, I do.

- 1 Were you working with Detective Archie 2 Moore on that case? 3 Α. Yes, sir. 4 Q. Okay. Now, as part of your review of all 5 the invest -- the people that had been contacted, 6 did you ever see a person by the name of Ernest 7 Behrens who was ever contacted to be provided 8 swabs? 9 Α. Yes. 10 Q. Ernest Behrens? 11 No, no. I'm sorry. Ernesto Behrens. Α. 12 Okay. Ernesto --Q. 13 MR. TERRELL: Your honor, object and 14 sidebar at this point. 15 THE COURT: You may come up. 16 [WHEREUPON, the following sidebar 17 discussion was had] 18 MR. TERRELL: Judge, at this time, I'm 19 moving to strike all this testimony and moving to 20 strike this witness. He had absolutely no 21 personal knowledge of the facts of this case. 22 has never met Ernesto Behrens. None of this goes to DNA. It's irrelevant. We ask that it be 23
- MR. SEGAL: I didn't ask him one question

excluded.

- about this case. I asked him if there was an Ernest Behrens that ever provided swabs in the Tamiami case investigation. Big deal about the O being left off of something. And they're intimating that there is an Ernest Behrens that provided these swabs. I'm asking him questions, which is perfectly permissible, to show there was never an Ernest Behrens that was contacted for swabs in that case.
- MR. TERRELL: First of all, unless he
  took the swabs from all 5,000 people, then
  anything he would have read off of sheets is
  hearsay, simply hearsay. As far as the Ernest
  Behrens, that's on the card. And we're getting
  into the we're getting into the facts of the
  Tamiami case. That's ridiculous.

He has -- again, unless he has personally taken swabs from every single person of the 5,000 people, that if he read any reports that says, well, I never -- I read the reports and I didn't see an Ernest Behrens, it's hearsay unless he generated the reports.

MR. SEGAL: Your honor, the absence of something is not hearsay. The absence of something is hearsay if a statement is admitted

for the truth of the matter therein. We're talking about the absence of anything. That is not a hearsay assertion.

THE COURT: Well, based on the -- what I gather is the scope of your inquiry is the Ernest Behrens/Ernesto Behrens question. I'm going to overrule your objection. I'm not trying those Tamiami cases and I'm not going to go into those cases.

MR. SEGAL: I'm not asking one -MS. SHELOWITZ: But his testimony is
based on hearsay. If they wanted to bring in
somebody who personally knew who was on those
lists, how does he know. He doesn't have the
lists here. He's just -- again, this case is
being tried on people who are testifying to
protocol.

Yesterday, we sat through Hinz who had no personal knowledge of anything except protocol and today again we're allowing it. At this point, we're highly prejudiced. Nobody has come in here with any personal knowledge. Everybody is testifying as to what generally happens and this case cannot be tried in a vacuum that way.

Either the states brings in witnesses

- 1 with personal knowledge or it should be sustained 2 and struck from this trial. 3 THE COURT: I'm going to overrule the 4 objection. [WHEREUPON, the sidebar discussion was 5 6 concluded1 BY MR. SEGAL: 7 8 Again, Detective Butchko, the Q. 9 investigation into those serial murders, was there  $\cdot 10$ ever an individual by the name of Ernest Behrens 11 that was ever contacted to provide a swab? No, sir. Not by the name of Ernest; no. 12 Α. 13 MR. SEGAL: Okay. Thank you very much. 14 CROSS-EXAMINATION 15 BY MR. TERRELL: 16 Detective, can you tell us the number of Q. 17 swabs that were collected? 18 Α. The exact number? 19 Q. Yes. 20 I couldn't. It was in excess of 3,000. Α. 21 We had 5,000 leads. 22 Are you -- it's -- and, in fact, you 23 received almost 5,000 swabs total; is that
- correct?

  A. I don't recall the exact number.

1 0. When was the last time you reviewed the 2 list of the 5,000 people that were talked to in 3 this case? 4 Approximately eight months. 5 Ο. About eight months ago. And you reviewed 6 all 5,000 people on that list? 7 I -- I at one point have seen all people that have been swabbed. I've seen their names. 8 9 MR. TERRELL: Okay. No further 10 questions. 11 THE COURT: Anything else, Mr. Segal? 12 MR. SEGAL: No, your honor. THE COURT: 13 Thank you, sir. You may step 14 down. 15 THE WITNESS: Thank you. 16 [WHEREUPON, the witness was stood down] 17 THE COURT: Call your next witness, 18 please. 19 MR. SEGAL: Detective Steve Geller. 20 THE COURT: Good morning. If you'll 21 please come up to the witness stand, just stand, 22 raise your right hand and be sworn in. 23 Thereupon, 24 DETECTIVE STEVE GELLER, a witness herein,

and having been first duly sworn by the court

....

1	clerk and cautioned to tell the truth of HIS
2	knowledge as to the within matters, was thereupon
3	examined and testified upon HIS oath as follows:
4	THE CLERK: Please be seated. State your
5	full name and spell your last name for the record
6	THE WITNESS: My name is Steve Geller,
7	G-e-l-l-e-r.
8	DIRECT EXAMINATION
9	BY MR. SEGAL:
1 0	Q. Okay. Sir, how are you employed?
1 1	A. I'm employed as a police officer with the
1 2	City of Plantation.
13 .	Q. And how long have you been employed by
14	the City of Plantation Police Department?
1 5	A. It'll be ten years.
16	Q. And what's your current assignment with
1 7	them?
1 8	A. I'm in the Criminal Investigations
19	Division as a detective.
3 0	Q. Okay. And how long have you held that
2 1	position?
2 2	A. Approximately four years.
23	Q. Now, in 1997, did there come a time
2.4	where, detective, you became involved as a lead
> 5	detective in the investigation of the coveral

- 1 battery of 2 Α. Yes. 3 Q. Now, before you became the lead detective 4 into it, had there been a previous lead detective? 5 Α. Yes. And who would that have been? 6 Q. 7 Α. Brian Hager. 8 Ω. Now, when you first got involved in the 9 case, would that have been somewhere in early 1997? 10 11 Α. Yes. 12 Q. And did you begin to conduct an 13 investigation after you assumed the lead detective of the case? 14 15 Α. Yes. 16 Okay. Now, as part of your Q. 17 investigation, did there come a time when your 18 investigation revealed that Ernesto Behrens was a 19 suspect in the case? 20 Α. Yes. 21 Q. Okay. Based upon Ernesto Behrens
- becoming a suspect in the case, did you then

  commence doing an investigation to try to locate

  the defendant?
- 25 A. Yes.

- Q. And as part of that investigation, did
  you speak to a number of different people?
- 3 A. Yes.
- Q. One second. Okay. During the the course of the investigation that you were conducting in contacting people, did you have a conversation
- 8 A. Yes.

9 Q. What day did you have that conversation?

with a man named Dave Grayson?

- 10 A. June 6th, 1997.
- Q. Okay. As a result of that conversation,

  did you then make contact with the Metro Dade
- 13 Police Department?
- 14 A. Yes.
- Q. And what was your purpose in contacting the Metro Dade Police Department?
- 17 A. To obtain whether they had any DNA.
- Q. And what day did you contact the Metro
  Dade Police Department?
- A. That would be June 9th, 1997.
- Q. Okay. And as a result of that
- conversation, did you travel down to the Metro
- 23 Dade Police Department Crime Laboratory?
- A. Yes, I did.
- Q. And what date did you go to the Crime

```
1
         Laboratory?
 2
              Α.
                   June 12th, 1997.
 3
              Q.
                   And did you pick up something from the
 4
         Crime Laboratory when you went down there on June
         12th, 1997?
 5
             Α.
 6
                   Yes I did.
 7
              Q.
                   What did you pick up?
 8
              Α.
                   A DNA swab.
 9
                   When you picked it up, was it packaged or
              0.
         was it open in any way?
10
11
              Α.
                   It was packaged.
12
             Q.
                   Who did you pick it up from?
13
                   MS. SHELOWITZ: Judge, I'm going to
14
         object to any reference to notes. He needs to
15
         have a memory of it first.
16
                   THE COURT: I'll sustain the objection.
17
         If you need something to refresh your
18
         recollection, be it your notes or report, let us
19
         know that. Otherwise, try to answer from the --
20
         your personal recollection.
21
                  THE WITNESS: Okay. May I refresh my
22
         memory by looking at my notes --
23
                  THE COURT:
                               Yes.
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THE WITNESS: -- for this question?

THE COURT: Yes.

24

- 1 THE WITNESS: The name of the person is
- 2 Sharon Hinz.
- 3 BY MR. SEGAL:
- Q. Okay. And do you remember about what time it was that you picked it up from Sharon Hinz
- on June 12th of '97?
- 7 A. I remember it was the morning.
- Q. Okay. And what did you do with it after
  you picked it up?
- 10 A. I immediately went back to my police
  11 department, went to get a form to fill out that
  12 I -- that I would need for teh Broward Sheriff's
  13 Office to submit it and then immediately proceeded
  14 to the Broward Sheriff's Office with it.
- 15 Q. And the Sheriff's Office Crime 16 Laboratory?
- 17 A. Yes.
- Q. Okay. At the time that you picked up
  those swabs and delivered them to the Crime
  Laboratory, did you happen to have with you a
  container or a vial of Mr. Behrens' semen?
- MS. SHFLOWITZ: Objection. Leading.
- THE COURT: Sustained.
- 24 BY MR. SEGAL:
- Q. What semen, if any, did you have of

- 1 Mr. Behrens when you took that -- when you took
- 2 the swabs to the Crime Laboratory
- MS. SHELOWITZ: Objection. Assuming
- 4 facts not in evidence.
- 5 MR. SEGAL: That's exactly. He didn't
- 6 have any, your honor.
- 7 THE COURT: Overruled.
- 8 MS. SHELOWITZ: Objection to the speaking
- 9 objection and move to strike any comments by the
- 10 state.
- 11 THE COURT: Overruled. You may ask that
- 12 question. Restate the question.
- 13 BY MR. SEGAL:
- Q. Okay. What semen, if any, did you have
- in your possession of Mr. Behrens when you picked
- 16 up those swabs and took them to the Crime
- 17 Laboratory?
- 18 A. None.
- 19 Q. Okay. Now, the defendant was
- subsequently arrested for his involvement in this
- 21 case; is that correct?
- 22 A. Yes.
- Q. Okay. And you filled out what's called a
- 24 probable cause affidavit?
- 25 A. Yes.

1 Q. And the probable cause affidavit is a 2 report that's filed with the court concerning the 3 arrest, kind of a brief statement of the facts of 4 the arrest; correct? 5 Α. Yes. 6 Q. Or the facts of the case? 7 Α. Yes. 8 Now, in your probable cause affidavit, Q. 9 did you make any mistakes as to what you wrote in 1.0 there? 11 Α. Yes. 12 Okay. First of all, did you make a 13 reference to where the DNA was found that was 14 compared to the defendant's DNA? 15 MS. SHELOWITZ: Objection. Leading. 16 THE COURT: Overruled. 17 THE WITNESS: Yes. 18 BY MR. SEGAL: What did you put in the probable cause 19 Q. 20 affidavit? 21 The probable cause affidavit, I put that Α. 22 evidence was obtained from a slip dress. 23 And what caused you to put that in there? Q. 24 Α. From reading past --

MS. SHELOWITZ: Objection. Hearsay and

1 inadmissible. THE COURT: Well, if it's based on 2 3 something that somebody else told you, then I'm 4 going to sustain the objection. 5 MR. SEGAL: Okay. It's not -- do you 6 want to come sidebar? 7 THE COURT: Yeah. Could we. 8 [WHEREUPON, the following sidebar discussion was had] 9 10 MR. SEGAL: It was based on him reading 11 something which he basically misinterpreted. 12 read or thought he read somewhere that -- I'm 13 sorry. What it was based on was police reports 14 that said -- because he didn't do any personal 15 contact with these people. It was based on him 16 reading that the slip dress was used to wipe the 17 DNA and he assumed therefore that the DNA was gotten from the slip dress. In fact, it came from 18 19 the Queen fitted sheet. 20 MS. SHELOWITZ: Again, he is testifying 21 to hearsay. He was not there. He never talked to the victim. He read police reports, I mean. 22 23 THE COURT: Well, he's not going to be 24 able to testify to what he read in other police

reports. Now, he can testify that, you know, did

```
1
           you read other reports and everything and the
   2
           answer presumably would be yes. And, you know, if
   3
           he came to wrong conclusions, he can testify he
           came to wrong conclusions but he's not going to
  4
           testify to what other reports may have said.
  5
  6
                    MS. SHELOWITZ: Okay.
  7
                    MR. TERRELL: Okay.
  8
                   MR. SEGAL: Okay.
                    [WHEREUPON, the sidebar discussion was
 10
          concluded]
 11
          BY MR. SEGAL:
 12
                   And also in your probable cause
 13
          affidavit, did you make a reference to the entry
          into the -- Ms. place being the sliding
14
15
         patio door?
16
                   If I can refresh my memory?
              Α.
17
              0.
                   Sure.
18
             Λ.
                   Yes.
19
             Q.
                  Was that a mistake?
20
             Α.
                  Yes.
21
                  Now, you yourself, you didn't participate
             Q.
22
         in the investigation of this case back on May 12th
         of '95 when it occurred?
23
24
                  No, I did not.
             Α.
```

And when you assumed the case in 1997,

25

Ω.

Year	did you yourself ever go out and speak to Ms.
2	or any of the other witnesses involved in the
3	case?
4	A. No.
5	Q. What was your knowledge of the case based
6	upon when you assumed knowledge of the facts of
7	the case?
8	A. Based on police reports.
9	Q. Okay. And these two errors, what were
10	they how did they occur?
11	A. Based on reading the reports, my
12	assumptions.
13	MR. SEGAL: Okay. Nothing further at
1 4	this time, your honor.
15	THE COURT: Cross?
16	CROSS-EXAMINATION
17	BY MS. SHELOWITZ:
18	$\Omega$ . Detective, before you were a detective,
19	you were in fact a school resource officer;
20	correct?
21	A. Yes, ma'am.
2-2	Q. So you worked in the schools?
23	A. Yes.
24	Q. And you were sort of an officer friendly?

Is that -- sometimes, friends with the kids, help

- 1 the kids in the school?
- 2 A. I served as a police officer in the
- 3 school.
- Q. Okay. And actually at the time that you
- were working on this case, in early of '97, you
- 6 were still a school resource officer; correct?
- 7 A. In '97?
- 8 Q. Correct. In early '97, in April?
- 9 A. No.
- 10 Q. Isn't it true that you in fact didn't
- become a detective until November of '97?
- 12 A. I don't recall the exact date. I know
- that I was a detective at the time that I began
- 14 this case.
- 15 Q. Okay. If I gave you your deposition,
- 16 would that help refresh your recollection as to
- 17 when you became a detective?
- A. If I did state that in my deposition,
- 19 that -- the exact month that I came a detective
- 20 may have been wrong. But I know that I was a
- 21 detective at the time that I began reviewing this
- case.
- Q. Okay. If you gave a different answer to
- 24 that -- do you remember ever giving a different
- answer to that specific question, as to whether,

- when you assumed the case, that you were a detective? Do you remember giving a different
- 3 answer to that question?
- A. In my depo, I may have said I know
  that it was a month into the school year that I
  received word that I was being made a detective so
  I'd only been into that school year for maybe
  September, October and
  - Q. Of '97?

14

21

- 10 A. Perhaps it was '96.
- 11 Ω. Okay. So maybe you were mistaken, that
  12 you actually became a detective in '96. Is that
  13 what your testimony is?
  - A. That sounds -- yeah. That sounds --
- Q. So when you gave sworn testimony and you
  were asked two separate questions about when you
  became a detective and whether you were a
  detective, in fact, when you were working on the
  case and you said no, I was a school resource
  officer, you were incorrect then?
  - A. I thought that the question was phrased -- the original incident.
- Q. Not at the time of the original incident.

  At the time that you were working on the case, whether you were a detective or not

- 1 yet?
- 2 A. When I began working on this -- that
- 3 case; yes, I was a detective.
- 4 Q. Okay. And you don't remember ever giving
- a different answer to that question or are you
- 6 saying it's possible that you did. And I'm asking
- 7 if you want to refresh your recollection?
- A. Yes. I want to refresh my recollection.
- 9 MS. SHELOWITZ: May I approach?
- 10 THE COURT: Yes.
- 11 BY MS. SHELOWITZ:
- 12  $\Omega$ . Page four and page eight.
- 13 A. In the context of the questions that you
- were asking, you state, if I may: When you had
- the case, you were not a school
- 16 resource officer? I took that to mean at the time
- of the actual incident, was I a school resource
- officer. And the answer I put was yes.
- 19 Q. The actual question was, when you had,
- not when it occurred, when you had the
- case, you were not a school resource officer? And
- your answer was: I was.
- A. And I misunderstood your question.
- Q. Would you then though, after refreshing
- your recollection, agree that you did say that you

- were approximately November of '97, which is late
- 2 '97, that you were in fact a school -- just became
- 3 a detective?
- A. Yes. I -- I did say that; yes.
- 5 Q. Okay. And we talked a little bit -- you
- 6 talked a little bit on direct about the fact that
- 7 you wrote a police report in this case; correct?
- 8 A. Yes.
- 9 Q. This is actually called a probable cause
- 10 affidavit; correct?
- 11 A. Yes.
- 12 Q. And it is sworn to?
- 13 A. Yes.
- 14 Q. And it's -- would you agree that it is
- 15 important that it is accurate?
- 16 A. Yes.
- 17 Q. And it's your testimony as the detective
- in this case that you put in your report that a
- 19 slip dress was used to wipe the semen and that
- that slip dress in fact had semen on it. And that
- was later submitted and tested but I don't want
- you to get into that, the hearsay portion.
- But I'm just asking you if that's what
- you put in your report?
- A. May I review my report?

1	Q.	Sure. Do you have a copy of it or
2	Α.	I've got it. Yes, I did.
3	Q.	You also did a supplement in this case in
4	addition	to that probable cause where you also
5	reference	ed to the fact that there was semen on the
6	slip dres	ss; correct?
7 .	Α.	Yes.
8	Q.	Okay. In fact, you didn't even catch
9	this mist	take until it was pointed out to you in
1 0	December	of 1999.
1 1		Isn't that true?
1 2	Α.	Yes.
1 3	Q.	You also put into your report that the
1 4	point of	entry in this case was through a rear
1 5	sliding o	glass door which was pried open; correct?
16	Α.	Yes.
1 7	Q.	Okay. And you've never done a supplement
18	to correc	ct that, have you?
19	Α.	No.
20	Q.	You're just being told that you're
21	incorrect	3.
22	Α.	Yes.
23	Q.	But you don't have any personal knowledge
2 4	as to whe	ether you were incorrect because you

weren't actually at that scene, were you?

1 Α. Correct. 2 0. In fact, you never went to 3 home? 4 Α. No. 5 Q. You never spoke with 6 Α. No. 7 When you went down to Miami to collect Q. 8 these swabs, you weren't alone, were you? 9 I was trying to remember if I was alone 10 and I don't believe I was. 11 Q. Okay. In fact, you believe that you were 12 with Detective Tye, weren't you? 13 Α. I think I may have been; yeah. 14 How many swabs did you pick up? Q. 15 I just picked up a package. I didn't --Α. 16 You have no idea? Q. 17 No, I haven't. Α. 18 You didn't do anything else in this case, Ο. did you? 19 20 A. Up to what we've talked about; no. 21 MS. SHELOWITZ: Nothing further. 22 THE COURT: Anything else, Mr. Segal? 23 RE-DIRECT EXAMINATION

You put in your probable cause affidavit

24

25

BY MR. SEGAL:

Q.

- 1 that the entry was an unpermitted entry through 2 the patio door; correct? 3 Yes, I did. Α. 4 Q. In fact, there was an unpermitted entry into that house; correct? 5 6 Α. Yes. 7 So that part was accurate? Q. 8 MS. SHELOWITZ: Objection on lack of 9 personal knowledge. He's never talked to the 10 victim. He's never talked to anybody. 11 THE COURT: Overruled. BY MR. SEGAL: 12 13 Q. That part is accurate; correct? 14 Α. Yes. 15 You just put the wrong place that the Ω. 16 entry came in from or came in through; correct? 17 Α. Yeah. 18 Now, you also put in there about there Q. 19 being a DNA match but you put to the slip dress; 20 correct? 21 Α. Yes.
- 22 Okay. You subsequently learned that 23 there was a DNA match but it was just to another 24 item in her bedroom; correct?
- 25 Α. Yes.

1 Which was the fitted sheet? 0. 2 Α. Yes. 3 MR. SEGAL: Okay. Nothing further. 4 THE COURT: Ms. Shelowitz? 5 BY MS. SHELOWITZ: 6 You don't have anything in your police 7 report about any kind of semen on the sheet, do 8 you? 9 Α. No. 10 In fact, you're only testifying it's a 11 mistake because that's what you're being told it's 12 in fact a mistake because you don't have any 13 personal knowledge and you haven't seen any of the evidence? You weren't there at the time that it 14 15 occurred, were you? 16 MR. SEGAL: Your honor, there's about 17 four questions wrapped up in that. If she could just break it down to one question. 18 19 THE COURT: Why don't you restate your 20 question. 21 BY MS. SHELOWITZ: 22 Q. In fact, you are basing your opinion that 23 it was a mistake on the reports that you have 24 read; correct?

25

Α.

Yes.

1	Q. You have no personal knowledge of the
2	evidence in this case because you were not there
3	at the home the night that this occurred; correct?
4	A. Correct.
5	MS. SHELOWITZ: I have nothing further.
6	THE COURT: Thank you, detective. You
7	may step down.
8	[WHEREUPON, the witness was stood down]
9	THE COURT: Call your next witness,
1 0	please.
1 1	MR. SEGAL: Your honor, can we approach
1 2	sidebar for a second?
1 3	THE COURT: Sure.
1 4	[WHEREUPON, the following sidebar
1 5	discussion was had]
16	MR. SEGAL: Judge, the next witness is
17	Donna Marchese. There's one aspect of her
18	testimony that I have not warned her about that I
19	need to. I haven't had the opportunity. I just
20	came
21	THE COURT: is it just a couple of
22	minutes you need with her?
23	MR. SEGAL: Yeah. The only thing I need
24	to tell her about is, part of the work she did was
25	running the DNA profile from the sheet to the

```
1
         data, DNA data. I need for her not to testify to
 2
         that.
 3
                   THE COURT:
                               Why don't you go talk to her.
 4
                   [WHEREUPON, the sidebar discussion was
         concluded 1
 5
 6
                   MR. SEGAL: Your honor, may I be excused
 7
         for one second?
 8
                  THE COURT: Yes.
                                     Okay. Call your next
 9
         witness.
10
                  MR. SEGAL: Donna Marchese.
11
                  THE COURT: Good morning.
12
                  THE WITNESS: Good morning.
13
                               If you'll please come up to
                  THE COURT:
14
         the witness stand and then raise your right hand
15
         and you'll be sworn in.
16
         Thereupon,
17
                  DONNA MARCHESE, a witness herein, and
18
         having been first duly sworn by the court clerk
19
         and cautioned to tell the truth of HER knowledge
20
         as to the within matters, was thereupon examined
         and testified upon HER oath as follows:
21
22
                  THE CLERK: Please be seated. State your
23
         full name and spell your last name.
24
                  THE WITNESS: Donna Marchese,
```

M-a-r-c-h-e-s-e.

1	DIRECT EXAMINATION ON VOIR DIRE
2	BY MR. SEGAL:
3	Q. Okay. Ma'am, how are you employed?
4	A. The Broward County Sheriff's Office Crime
5	Laboratory.
6	Q. And what do you do for the Crime
7	Laboratory?
8	A. I'm a forensic serologist, DNA
9	specialist.
1 0	Q. And what does that mean?
11	A. The serology part basically is the
1 2	identification of bodily fluid. And then the DNA
13	part would be to, once you've determined what type
14	of bodily fluid, we use DNA to attempt to
1 5	ascertain identity.
16	Q. You use the lerm forensic when you say
17	forensic serologist.
18	What does the term forensic mean?
19	A. Forensic is basically the analysis of
20	evidence that pertains to the law or to criminal
21	cases.
22	Q. Okay. The use of science that is
23	involved with the law and in courts or stuff like
24	that?
25	A. That's correct. Yes.

1	Q. Okay. And how long have you been been a
2	start with DNA specialist.
3	How long have you been doing DNA work?
4	A. I've been doing DNA analysis since
5	excuse me 1991.
6	Q. How long have you been working for the
7	Crime Lab?
8	A. A little better than 18 years.
9	Q. And before you began doing DNA work, what
1 0	did you do?
11	A. When I was first employed in 1982, I was
1 2	a Forensic Lab Technician. Basically, what that
13	was, is, I made the solutions, I did ordering,
1 4	cleaning of glassware, basically general helper.
15	I went back to school. I obtained my
16	degree. Once I obtained my degree, they opened a
17	position for me and they put me in as what's known
18	as a Criminalist 1 or an entry level forensic
19	serologist at that point.
20	In 1990, we switched from serology to
21	DNA. I went through a training program. And then
22	in 1991, I started doing DNA analysis and I've
23	been doing that ever since.
24	Q. Okay. During that time period when you

were doing serology -- when did you get the

- position as a serologist?
- 2 A. 1989.
- Q. Okay. And serology work involved what at that time?
- A. At that time, what serology did is,
  besides just the identification of a bodily fluid,
  we did basic what we called ABO types and enzyme
  typing.
- 9 Q. Of blood or saliva or whatever?
- 10 A. Yes.
- 11 Q. The fluid that was involved in the case?
- 12 A. Yes. Correct.
- Q. Okay. If you could, can you go over for us your educational background?
- A. I have a Bachelor's Degree in chemistry
  with a minor in biology from Florida Atlantic
  University in Boca Raton. I'm presently enrolled
  in a Master's program at Florida International
  University to obtain a Master's in forensic
  science.
- I have been trained within the laboratory
  various times, basically on the serology end and
  the DNA end. I've gone to the FBI on four
  different occasions for training again in basic
  serology. I've trained a four week intensive

- 1 course for the RFLP DNA technology. The third 2 time was a courtroom issue in DNA technology 3 course. And the last time, just recently, I was 4 5 up at the FBI in August for a STR, which is a 6 short tandem repeat DNA technology course. I've 7 been through their two various workshops and 8 seminars throughout the State of Florida and 9 outside of the State of Florida as well. 1.0 Do you, as part of your work, read Q. 11 professional literature that pertains to DNA 12 analysis and the whole DNA science? 13 Yes. We try to keep as current as we can 14 with the literature. 15 Q. Do you also have the opportunity to talk 16 to co-workers, people from other Crime 17 Laboratories about issues related to DNA --18 Α. Absolutely. Q. -- DNA analysis?
- 19
- 20 I'm sorry. Absolutely. That is usually 21 what is done when I go to the seminar and the 22 workshops.
- 23 Q. Okay. During the course of time that 24 you've been a DNA specialist, can you even 25 quesstimate approximately how many different

1 evidence samples you've run DNA analysis on? 2 Α. Thousands, high thousands. 3 Okay. Your honor, at this time I proffer Q. 4 Ms. -- have you ever been declared an expert in 5 the area dealing with DNA or forensic DNA 6 analysis? 7 Α. Yes, I have. 8 In court? Q. 9 Α. Yes. 10 Q. Approximately how many different 11 occasions? 12 Probably five dozen. Α. 13 Okay. All local courts or courts Q. . 14 elsewhere? 15 Α. With the exception of one time which was in Bahamas, everything has been in Broward County. 16 17 MR. SEGAL: At this time, I proffer 18 Ms. Marchese as an expert in the area of forensic 19 DNA analysis. 20 THE COURT: Mr. Terrell, do you want to 21 voir dire? 22 MR. TERRELL: No objection. 23 THE COURT: All right. I'll permit her 2.4 to give an opinion in her field.

DIRECT EXAMINATION

JISTER ,

1	BY MR. SEGAL:
2	Q. Okay. Ms. Marchese, back in 1995 and
3	1997, during that timeframe, what type of DNA
4	testing was done in the Broward Sheriff's Office
5	Crime Laboratory?
6	A. We were doing what is known as RFLP. And
7	that's restriction fragment length polymorphisism.
8	Q. Okay. And again, just in that particular
9	technology, can you guesstimate the number of
10	evidence samples that you ran overall using that
1 1	particular technology?
12	A. Like I I would have to say it would be
13	in the high thousands. We've just recently
1 4	switched over to the new technology so probably
15	nine, 10,000 samples.
16	Q. And you received training from the FBI
17	and other sources concerning RFLP DNA analysis?
18	MR. TERRELL: Objection. Leading.
19	THE COURT: Sustained.
20	BY MR. SEGAL:
21	Q. Did you testify that you received
22	training from the FBI?
23	A. Yes, I did.
24	Q. And from other sources as well?

That's correct. Yes.

25

Α.

- 1 Q. Okay. Can you briefly explain -- again,
  2 keep it as brief as possible --
- 3 A. Okay.

- Q. -- because this is not a biology class -- basically what RFLP testing is and what you're trying to get from doing RFLP testing?
  - A. Okay. Essentially what we do is we'll take a small sample, whether it be blood or saliva or seminal fluid or vaginal fluid, and we attempt to isolated the DNA. What happens is, we take a small cutting and we add various chemicals and we add an enzyme known as Procay (phonetic). And what that does is, it breaks open the cells and that liberates the DNA solution.

What happens at this point though, if you were to take a single piece DNA from a single cell and stretch it out, it would be approximately six feet long, which is really kind of hard to imagine but the body has this wonderful way of twisting and compacting it and making it fit into each and every one of our cells.

So once I have this long piece of DNA, it's not workable at that point. It'll break and sheer in unspecified, unreproducable areas. So what we do is, we go in with another enzyme and we

1	cut the DNA. And what it does is, it scans and
2	when it finds its appropriate point, it cuts it
3	and it scans more and cuts it. So now, I have
4	small workable pieces of DNA that are
5	reproduceable that I do my analysis on.
6	So once I have these small workable
7	pieces of DNA, what I do then is separate them out
8	by using a technique known as electrophoresis.
9	And all that is, is that I put the DNA into a kind
10	of a like jello-like medium and apply an
11	electrical current. And the DNA get pulled
1 2	through the gel-like medium with the smaller
13	pieces moving faster and the larger pieces lagging
14	behind.
15	At this point, the DNA is not visible to
16	the naked eye. We take radio activity and we
17	actually tag it. We expose it using film somewhat
18	like an x-ray. And then from the films, we do the
19	comparison of the size or the pieces of DNA from
20	one sample to another.
21	Q. Okay. This RFLP technique you described,
22	is it only used in DNA analysis for court cases or
23	is it used in other areas of science as well?

A. Up until recently when the switch had

been made to this new technology, RFLP was used

24

- 1 also in the medical field and in research.
- Q. Research not pertaining to court cases
- 3 but medical research and other forms of research?
- A. Yes.
- Q. And was it very widely and generally used
- 6 in those other fields?
- 7 A. Up until very recently; yes, it was.
- 8 Q. Okay. Now, during the course of your
- 9 employment with the Crime Laboratory, did you --
- were you assigned or did you get involved in the
- 11 DNA testing of evidence submitted to you by the
- 12 Plantation Police Department in the sexual battery
- 13 of **Market**
- 14 A. Yes, I did.
- 15 Q. Okay. When did you first get involved in
- 16 testing the evidence from Plantation Police
- 17 Department?
- A. May I refer to my notes?
- 19 Q. Sure.
- analysis on some of the evidence.
- Q. Okay. And what evidence did you analyze
- 23 at that time?
- A. I analyzied the evidence that was
- obtained in the SATC kit or the Sexual Assault

- 1 Treatment Center kit.
- 2 I'm showing you what's been marked as
- 3 State's Exhibit 16, a composite 16.
- 4 I ask if you recognize what that is?
- 5 Α. Yes, I do.
- 6 And what is that? 0.
- 7 Α. This is the kit from the SATC center from
- 8
- 9 Okay. And is this the -- some of the Q. 10 material that you analyzed at that time?
- 11 Α. Yes, it is.
- 12 Okay. Is there any indication on this Q. 13 that you're looking at this stuff or your contact with this stuff?
- 15 Α. It has the laboratory number that was 16 assigned to this case. And then where I had cut
- 17 open the top, I had resealed it with evidence
- 18 tape. And my initials are present.
- 19 Now, the stuff that's inside, did you
- 20 also in some way note your involvement with those
- 21 items?

- 22 Α. Again, the laboratory number is
- 23 present with my initials on each piece.
- 24 Q. Okay. And your initials, just as an
- 25 example on this one that says, oral swab two?

where my finger is? 2 Α. Yes. 3 MR. SEGAL: Can I just show the jury real 4 quick? 5 THE COURT: Yes. 6 BY MR. SEGAL: 7 Okay. What were you doing when you got Q. the rape kit on May 1.6th of '95? What were you 8 9 going to do with it or what was your -- what work 10 were you going to do with it? 11 I was going to analyze or, actually, I 12 did analyze the swabs and the smear. I'll start 13 with the swabs. I analyzed the swabs for the 14 presence of blood and/or seminal fluid. And then 15 the oral smear, I -- it's a microscope slide and I 16 put it under the microscope and I searched for 17 spermatozoa or sperm cells. 18 Q. Can you start with the smear. That's the 19 glass slide in there? 20 That's correct. Α. Yes. . 21 Which is contained in this cardboard type Q. 22 container? 23 It's glass. Α. 24 Something's coming out? Q.

1

25

Α.

Yeah.

```
1
                   This is the thing that you analyze as far
              Q.
 2
          as the smear?
 3 '
              Α.
                   That's correct. Yes, it is.
 4
              Q.
                   And your initials are on here?
 5
                   Yes.
              Α.
 6
                   At the top on the tape?
              Q.
 7
              Α.
                   Yes.
 8
                   Okay. And what was the result of your
              Q.
 9
         looking at that particular smear?
10
                   It was negative for the presence of sperm
              Α.
11
         cells.
12
              ο.
                   That means you couldn't find any sperm
13
         cells on that?
14
              Α.
                   That's correct.
15
                  Okay. Did you do any further testing
              Q.
16
         with that particular smear?
17
                   No. Once it was negative, it's
             Α.
18
         essentially deemed not suitable for further
19
         analysis.
20
             Q.
                  Okay. Now, you said you also looked at
21
         swabs; is that correct?
22
                   That's correct. Yes.
```

contained in there or some of the swabs?

Yes, I did.

Did you look at all the swabs that were

23

24

25

Q.

Α.

- 1 Q. All of the swabs?
- A. Yes.
- Q. Okay. And what type of testing did you
- 4 perform on those swabs?
- 5 A. On each one of the swabs, what I did is,
- I took a small cutting. Actually, two small
- 7 cuttings. And from the first cutting, I tested it
- 8 to see if there was blood present. And then from
- 9 the second cutting, I tested to see if seminal
- 10 fluid was present.
- 11 Q. Okay. Did any of those swabs reveal the
- 12 presence of blood?
- A. No, they did not.
- Q. Did any of the swabs reveal the presence
- 15 of semen?
- 16 A. No, they did not.
- 17 Q. What type of test do you do to determine
- if semen is on there?
- 19 A. We do what's called acid phospatase.
- It's a chemical or spot test. What it tests for
- is an enzyme known as acid phospatase. And that's
- an enzyme that is present in seminal fluid in very
- large or very high quantities. Again, it's a
- color test so what would happen is, after a series
- of chemicals is added, if the acid phospatase is

- present, it goes from a colorless or clear to a very dark blue.
- Q. Okay. And that acid phosphatase testing on these swabs gathered at the Sexual Assault Treatment Center were all negative?
- A. Yes, they were.
- 7 Q. Did you do any further testing on those 8 items?
- 9 A. No, I did not.
- Q. Excuse me one second. Okay. Subsequent to that, did you do testing on any other items submitted by the Plantation Police Department?
- A. Yes, I did. I also -- I failed to

  mention that also within the rape kit or the SATC

  kit was a blood vial from that I took

  a small sample of and I dried it down and I

  preserved it for further testing.
- Q. Okay. Then when you finished with the rape kit, then what did you do in this case?
- 20 A. In this case, approximately a month 21 later, I analyzied two additional pieces of 22 evidence from this case.
- Q. And when did you begin that analysis?
- 24 A. On the 13th of June, 1995.
- Q. Okay. The items that you tested on June

- or began the testing on June 13th, could you tell us what they are?
- A. A black and white print dress and a green top sheet.
- Q. Okay. Where had those items been when you obtained them for testing?
- 7 A. They were in the laboratory in the 8 evidence vault.
- 9 O. And what is the evidence vault?
- 10 A. I'm trying to remember where we were at
  11 that time. I believe we were in the new lab. The
  12 evidence vault is a secured room within the
  13 laboratory that, with the exception of the two
  14 evidence technicians and I believe the lab
  15 director, access is unlimited -- I'm sorry -16 unathorized to anyone else.
  - Q. And is it temperature controlled?
- 18 A. Yes, it is.

- Q. Okay. How did you go about getting those evidence items out of the laboratory vault?
- A. I had to go and get one of the evidence technicians and have him let me in. And actually, he pulled the evidence and actually handed it to me physically.
- Q. Now, when you received the top sheet and

- the slip dress or the print dress, were they
- bagged at the time?
- 3 A. Yes, they were.
- 4 Q. In brown paper bags?
- 5 A. Yes.
- 6 Q. And was there evidence tape on there?
- 7 A. Yes, there was.
- 8 Q. Was there any indication at all that
- 9 those things had been or that the seals on the
- 10 bag, the evidence tape had been torn, on the bag
- 11 themselves were torn in any fashion?
- A. No. In cases of that, I usually note
- that in my notes. And there's nothing in my
- 14 notes.
- 15 Q. Nothing that would indicate that those
- 16 had been tampered with at any point after they had
- 17 been sealed in the bag?
- 18 A. No evidence of that.
- 19 Q. Okay. I'm showing you State's Exhibit 5
- and state's Exhibit 7.
- 21 Are these the items that you looked at at
- that time, the top sheet and the slip dress or the
- 23 print dress? Do you want gloves?
- A. I've got some. Thank you. Yes, they
- 25 are.

- Q. Now, when you got those items, I assume you removed them from the bags they were packaged in; correct?
- 4 A. That's correct. Yes.
- Q. I'm showing you the inner bags referring to State's Exhibit 7, first of all.
- 7 Which evidence item is State's Exhibit 7?
- A. That would be the black and white print dress.
- Q. Okay. Is this inner bag the bag that it was wrapped in when you got it out of the evidence vault?
- 13 A. Yes, it is.
- Q. Do you have your initials on there?
- 15 A. Yes, I do.

- Q. Now, what did you do with that print dress after you got it out of evidence?
- A. The first thing I did was, I did a visual examination to see if I could actually see anything that might be either blood or seminal fluid. It's a pretty difficult print so what I did is, I took it into our laser room and actually used the laser on it. But again, because of the difficulty of the print, the laser did not show me

any indications or any signs of florescence which

- would indicate to me that there might be seminal
  fluid present so I did not do any further testing
  by acid phosphatase, that I mentioned before, on
  this evidence.
  - Q. Let's step back for a second.
- 6 A. Okay.

- Q. You said you did a visual examination.
  What were you looking for?
- 9 A. I was looking for any kind of stains that
  10 might indicate that there was blood or seminal
  11 fluid present that I could go ahead and test.
- Q. Okay. Visual examination with your eyes.

  Did you see any stains at all?
- 14 A. Correct. And I did not.
- Q. Okay. Then you said you took it to be lasered; is that correct?
- 17 A. That's correct. Yes.
- Q. Now, what does a laser do? What's the purpose of using the laser?
- A. There are certain properties within
  seminal that, upon drying, when they're hit with a
  lasor, they flores. There are other things that
  also flores under the laser but again, it's a tool
  to indicate that there might be something present,
  in which case if something had floresed, I would

- 1 have taken a small sample and did my testing on
- 2 it.
- 3 Q. But nothing floresed when you ran that
- 4 over the slip dress?
- 5 A. No. Like I said, it's a black and white
- 6 print and prints are very, very hard to look at
- 7 under the laser.
- 8 Q. Okay. I mean, in other words, given what
- 9 the laser -- given the fact that it's a print, the
- difficulty of the print, is it possible there was
- semen on there but it just didn't --
- MR. TERRELL: Objection. Leading.
- 13 THE COURT: Let me hear what the question
- 14 is.
- 15 BY MR. SEGAL:
- 16 Q. Is it possible there was semen on there
- 17 but it just didn't flores?
- 18 MR. TERRELL: Objection. Leading and
- 19 speculation.
- 20 THE COURT: Overruled.
- THE WITNESS: It is very possible; yes.
- 22 BY MR. SEGAL:
- Q. Okay. Given the fact that you couldn't
- find any locations of semen with the laser, did at
- 25 that point you decide to do the whole dress to

- 1 look for semen?
- 2 A. That's kind of really almost an
- 3 impossibility. I had no indication or no
- 4 scientific basis or where to start or how to start
- 5 so once I didn't get a visual and then I didn't
- 6 get anything laser, I -- I didn't take anything
- 7 further at that point.
- 8 Q. When you do your -- the RFLP testing, how
- 9 big a piece of evidence can you utilize to do the
- 10 testing?
- 11 A. The general rule was about half of a
- 12 dime.
- Q. Okay. And in other words, if you were
- looking for semen on an entire dress and you'd
- need half a dime, you would be doing like six
- 16 zillion tests or something; correct?
- 17 A. I'd probably still be doing that today.
- 18 Q. Okay. Now, with the top sheet, which is
- state's Exhibit 5, again, was that packed in the
- 20 bag on the inner bag that's inside the outer bag?
- Is that the bag it was in when you received it?
- 22 A. I'm sorry. Yes, it is.
- Q. And did you initial that bag?
- A. Yes; on my evidence tape.
- Q. Okay. And that bag was secured and not

- torn or no apparent tampering with it?
- A. No, there was not.
- 3 Q. Okay. What did you do with that top
- 4 sheet?
- A. Again, I did a visual exam. I did find
- one small stain that I did test for acid
- 7 phosphatase and it was negative. At that point, I
- 8 again went and I did a laser examination with
- 9 negative results.
- 10 There was also some trace evidence. And
- 11 what I mean by that, hairs and fibers that I
- 12 collected and I packaged and I put back in with
- the bag. I'm sorry. Back with the sheet.
- 14 Q. Okay. How long did it take you to do the
- 15 testing on the sheet and the dress?
- 16 A. Probably about an hour.
- Q. Okay. So you did it all in the same day?
- 18 A. Yes, I did.
- 19 THE COURT: Counsel, can I see you
- 20 briefly for one second?
- 21 [WHEREUPON, the following sidebar
- discussion was hadl
- THE COURT: I'm just catching in the
- corner of my eye, I think it's the last juror, it
- looks like he's getting ready to nod.

1	MR. TERRELL: I can't imagine why.
2	THE COURT: So is this an appropriate
3	time to take a break?
4	MR. SEGAL: Is it me?
5	THE COURT: No. You're titilating. So
6	is this a good time is this a good time to
7	break?
8	MR. SEGAL: Sure. That's fine.
9	[WHEREUPON, the sidebar discussion was
1 0	concluded]
11	THE COURT: Okay. Ladies and gentlemen,
12	I think this is probably a good time that we take
13	a stretch break. A couple of comments.
14	First of all, don't discuss this case
15	among yourselves. Don't discuss it with anybody
16	else. And certainly, don't form any definite or
17	fixed opinion on the merits of this case.
18	Please be outside these doors no later
19	than 10:30 and make sure you have your personal
20	items with you. Thank you.
21	[WHEREUPON, the jury panel left the
22	courtroom]
23	MR. TERRELL: I see what's going on here,
24	your honor. You want them refreshed before we get
2.5	to the evidence

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1
                   THE COURT: Actually, I thought I saw his
 2
         head moving and it hurt my neck.
                   [WHEREUPON, a short recess was taken]
 3
                   THE COURT: All right. Let the record
         show that Mr. Behrens, Mr. Segal, Ms. Shelowitz,
 5
 6
         Mr. Terrel are present.
 7
                   Ms. Marchese -- is that how you pronounce
         it --
 8
 9
                   THE WITNESS:
                                 Yes.
10
                   THE COURT: -- is present.
11
                  Henry, are they all out there?
12
                   THE SHERIFF:
                                 Yes, judge.
13
                   THE COURT: Okay. Bring in the jury,
14
         please.
15
                  MR. SEGAL:
                              There's one missing.
16
                  THE COURT:
                              One missing.
17
                  MR. TERRELL: Judge, before he gets the
18
         jury, my office has made contact with Dr. Shea
19
         with Mr. Segal's knowledge. He is going to be
20
         available by phone to explain that to me so I can
21
         explain it to Mr. Segal from a quarter to 12:00
22
         until quarter after 12:00 so if there's any way
23
         within that half hour that we can dismiss for
24
         lunch, I'll be able to get that information for
25
         Mr. Segal.
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1 THE COURT: All right. The record will 2 show Mr. Behrens, Mr. Terrell, Mr. Segal, Ms. Shelowitz, Ms. Marchese are all present. 3 4 Bring them in, please. 5 THE SHERIFF: Jurors coming in, your 6 honor. 7 [WHEREUPON, the jury panel entered the 8 courtroom 1 9 THE COURT: Welcome back, ladies and 10 gentlemen. 1 1 Okay. Mr. Segal, you may proceed. 12 MR. SEGAL: Thank you, your honor. 13 BY MR. SEGAL: 14 Ms. Marchese, after you finished Q. 15 examining the sheet, the rape kit, that stuff, 16 what do you do with the items? 17 If there was ever any positive or evidentiary items, I would take cuttings and put 18 19 them in the freezer. 20 Q. Those that were all negative for your examination, what did you do with them? 21 22 They went back to the Plantation Police 23 Department. 24 Q. Okay. Did you reseal them?

Yes. I resealed them. I evidence taped

25

Α.

- them and then initialled the evidence tape.
- Q. Now, at a later time, did you examine ine
- 3 another piece of evidence in this case?
- 4 A. Yes, I did.
- Q. What piece of evidence did you examine at a later time?
- 7 A. It was a green fitted bed sheet.
- Q. Okay. What date did you start the examination of that?
- 10 A. On September 18th, 1995.
- 11 Q. I'm showing you what's been marked
  12 State's Exhibit 8.
- 13 I ask if you recognize what that is?
- 14 A. This is the green sheet.
- 15 Q. The green fitted sheet that we were just talking about?
- 17 A. Yes.
- 18 Q. Where did you get the green fitted sheet
- 19 from?
- 20 A. It was brought to the laboratory by an M,
- it looks like, Kernan from the Plantation Police
- 22 Department and put into the vault until I did the
- 23 analysis on it.
- Q. Okay. So they brought it into the vault
- and you retrieved it from the vault?

- 1 A. Correct.
- Q. And when you retrieved that sheet from
- 3 the vault, was it wrapped inside of the -- inside
- 4 a brown paper bag?
- 5 A. Yes, it was.
- Q. Okay. Were your initials on that bag?
- 7 A. Yes, they are.
- Q. All these inside bags, they've been
- 9 opened and closed a number of times over time,
- 10 have they not?
- 11 A. Yes, they have.
- 12 Q. Which accounts for the condition of the
- 13 bags now?
- 14 A. Yeah. And the double packaging; yes.
- Q. And, in fact, like with this fitted sheet
- here, there were times where the bags were opened
- to show them to the defense attorney --
- 18 A. That's correct.
- 19 Q. -- to examine them for this case?
- 20 A. Yes.
- Q. So all these bags have been opened and
- 22 closed repeatedly?
- A. Numerous times; yes.
- Q. Okay. When you got that green fitted
- sheet, what type of testing did you begin on

- 1 September 18th?
- 2 A. The first thing I did was a visual exam.
- 3 I did note on the sheet that there were several.
- 4 areas of stained or several stains areas. I went
- 5 ahead and I immediately did my acid phosphatase
- 6 test. There was no need at this point to go ahead
- 7 and laser it because they were visual. I tested
- 8 four areas and three of them were positive for
- 9 acid phosphatase which indicated to me that
- 10 seminal fluid was present and one area was
- 11 negative.
- 12 Q. Okay. You've got your gloves on?
- 13 A. Uh-huh.
- 14 MR. SEGAL: Is it okay if the witness
- 15 steps down?
- 16 THE COURT: Yes.
- 17 THE WITNESS: I'm sorry. Do you want me
- 18 to step down.
- 19 BY MR. SEGAL:
- Q. Okay. Take this green fitted sheet and,
- if you could, if you can kind of point out the
- locations that you did the AP testing on?
- 23 A. Okay.
- Q. You can turn it around this way so
- 25 everyone can see it.

- 1 A. I'm looking for -- there was a -- it's 2 kind of hard to see but there is a larger stain
- 3 here which I did an acid phosphatase test on and
- 4 it was positive.
- Q. Right now, there's a hole cut in the area where you just pointed to; is that correct?
- 7 A. That's correct.
- Q. In order to do the acid phosphatase testing, you had to cut that out or did you just
- do it on the sheet before you did the cutting?
- 11 A. No. I actually take a small cutting of the sheet and then test the small cutting.
- Q. Okay. So that cutting, that hole, the cutting is done by you of this sheet?
- 15 A. That's correct. Yes.
- 16 Q. Okay.
- 17 A. There was also ---
- 18 Q. Sorry to interrupt. On the one you just
  19 pointed out, the bigger cut --
- 20 A. Yes.
- Q. -- was that positive or negative on the acid phosphatase?
- A. That was positive.
- Q. Indicating there was -- that was semen in that stain?

- 1 A. Correct. There was another smaller but
- 2 larger stain here -- I'm sorry -- cut here.
- 3 Again, I took a small cutting for acid
- 4 phosphatase. It was positive in which case I took
- 5 a larger sample that went into the freezer.
- 6 There's another hole but smaller than the
- 7 other two. Again, I took a small cutting. It was
- 8 positive. I took a sampling and put it into the
- 9 freezer.
- 10 And here is my fourth cutting which
- actually is my second cutting according to my
- notes but the fourth cutting. And you can see how
- small the hole is. That sample was negative so I
- 14 didn't take it any further and put it in the
- 15 freezer.
- Q. So you state, you basically do the acid
- 17 phosphatase on smaller pieces. Then if it's
- positive, you cut out a larger one of it to do the
- 19 DNA testing?
- A. That's correct. Yes.
- Q. Okay. In doing the initial acid
- phosphatase testing, do you basically consume or
- use up the piece cut out for the acid phosphatase
- testing in doing the testing?
- A. When you do take a cutting; yes. What

happens is, you add your chemicals and there is a color change from the colorless to the blue. In this case, at this point -- for lack of a better term -- the sample would be contaminated so you wouldn't take it any further for any other kind of

testing so it's actually just discarded.

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- Q. And the three other ones, the ones that were positive on the AP testing, you said you cut out larger pieces for that?
  - A. Yes. And those went into the freezer.
- Q. Okay. How did you package them to put them in the freezer?
- 13 A. I put them in coin manilla envelopes and then they're sealed, description, my initials and the laboratory number.
  - Q. Now, at the location -- where do you do this AP testing where you spread the sheet out and do the cuttings? Where do you do that?
- 19 Α. When I spread the sheet out, it was done 20 on the -- on the evidence table within the laser 21 room. It's a large table that we utilize for 22 larger pieces of evidence. So the acid 23 phosphatase test was done either on a different section of the table where there is a hood, a 24 25 biological hood, that I might have done it in.

- don't recall at this point.
- Q. Prior to doing the testing on the sheet,
- do you do anything to the table or the area where
- 4 you do it to sterilize it, make sure there's no
- 5 contamination that occurs?
- 6 A. Yes. The table is first bleached. I --
- 7 I bleach the table down. And once it dries, I
- 8 cover it with either white paper or brown paper,
- 9 again whatever's available at the time. And then
- when it's done, the brown paper or white paper is
- thrown away and the table is rebleached.
- 12 Q. What does the bleach do?
- 13 A. It would it would kill any kind of
- micro-organism or bacteria or anything that was
- left behind from possibly a previous examination.
- Q. Would it kill -- if there had been say
- semen from a previous examination, would it take
- 18 care of that?
- A. Yes. We use the bleach to actually wipe
- down our counters in case there's any DNA or any
- 21 kind of biological fluid left behind from again
- 22 previous exams.
- Q. Then the paper's put down over the
- 24 bleached table?
- A. Yes, once it's dried.

- 1 And where does the paper come from? Q. 2 Α. We have big rolls of paper that we 3 basically unroll and rip off and put down. And that's another protection from 4 Q. 5 anything that might be on the table? 6 Α. Correct. At the time that you looked at the sheet, 7 Q. did you have any containers of the defendant's 8 9 semen anywhere in the location? No, I did not. 10 Α. 11 Did you even know the defendant's 0. 12 connection to this case in September, 1995, when 13 you did the testing? 14 Α. No, I did not.
- 15 Q. And on your hands, when you're doing all these cutting and stuff, what do you have on them?
- 17 A. I wear gloves, like I did today.
- Q. Between tests on different cases, do you wash your hands?
- A. As a general rule -- and I know it's

  definitely my rule -- that I only work one case at

  a time, one case is open at a time. And in

  between pieces of evidence, if they're not

  physically sealed, there are put back into the bag

  and moved aside so that there is no

- 1 cross-contamination between pieces.
- Q. Are there protocols or rules that exist
- 3 in the laboratory to avoid any
- 4 cross-contamination?
- 5 A. Yes, there is.
- 6 Q. And do you follow those rules at all
- 7 times?
- 8 A. Yes.
- 9 Q. Okay. You take the cuttings and you put
- them into a freezer; is that correct?
- 11 A. That's correct. Yes.
- Q. Do you have with you the envelopes that
- 13 you put the cuttings into?
- 14 A. Yes, I do.
- MR. SEGAL: Just for the record, your
- honor, one of the clerk's tabs had to be taken off
- just so to avoid covering anything that was on the
- 18 envelope. We just took off a small piece of the
- 19 envelope.
- 20 BY MR. SEGAL:
- Q. Okay. Ms. Marchese, I'm showing you
- what's been marked State's Exhibit W for
- 23 identification.
- What is that?
- 25 A. This is the dry down of

- 1 blood vial that I had mentioned previously.
- Q. Just real fast, real fast, what's a dry
- 3 down?
- A. What we do is -- we don't work with any
- 5 kind of liquid stains so what we do is, I actually
- took some blood out and there was a piece of
- 7 filter paper and I just take some blood and drop
- 8 on it, allow it to dry and I package it up.
- 9 Q. Was this ever subsequently used or tested
- 10 by you?
- 11 A. Yes. I did DNA analysis on that.
- Q. Okay. I'm showing you State's Exhibit X.
- 13 I ask if you recognize what that is?
- 14 A. This is a cutting from the green fitted
- sheet, spot number four.
- 16 Q. Okay. state's Exhibit Y.
- 17 What's that?
- A. This is a cutting from that green fitted
- sheet, spot number three.
- Q. And state's Exhibit Z?
- 21 A. Is again a cutting from the green fitted
- sheet, spot number one.
- Q. You numbered the spots for your purposes?
- A. Yes. It's easier to keep track of them
- 25 that way.

- 1 0. Okay. And these are the envelopes you 2 put them in when you did the cuttings after 3 running the acid phosphatase test? 4 Α. That's correct. Yes. 5 Q. And these are put back in the vault, is that -- inside the freezer? 6 7 Α. Yes. 8 If you could, just open all these without Q. 9 cutting over some tape or initials. 10 Do I need gloves in handling them? Α. 11 .0. Without showing, are those the Okay. 12 same or substantially similar conditions they were 13 when you created them and utilized them for the 14 testing? 15 Α. Yes. 16 MR. SEGAL: Could I have this state's 17 Exhibit W for identification into evidence? 18 THE COURT: Any objection? 19 MR. TERRELL: No objection. 20 THE COURT: All right. W will be admitted without objection as state's No. 21. 21 22 [STATE'S EXHIBIT NO. 21 admitted into 23 evidencel
- BY MR. SEGAL:

يارما أحاولهم

Q. Okay. state's Exhibit X for

- 1 identification, could you look at that.
- First of all, what are you looking at
- 3 now?
- 4 A. Spot number four from the green fitted
- 5 sheet.
- 6 Q. And that's written on the front of the
- 7 envelope?
- 8 A. Yes.
- 9 Q. By you?
- 10 A. Yes.
- 11 Q. Okay. From when you first cut it out,
- has anything been removed from it as it was -- as
- 13 it was first cut out?
- A. Yes. Because I utilized a portion of it
- 15 for DNA analysis.
- Q. Okay. But for that piece that was cut
- off for DNA analysis, is it otherwise in the same
- or substantially similar condition as it was when
- 19 you cut it out and began your testing?
- 20 A. Yes.
- MR. SEGAL: Can I have state's Exhibit X
- for identification into evidence.
- MR. TERRELL: No objection.
- THE COURT: All right. X will be
- admitted without objection as state's No. 22.

```
1
                   [STATE'S EXHIBIT NO. 22 entered into
 2
         evidencel
         BY MR. SEGAL:
 3
             Q. Again, Y, what's -- what's state's
 4
 5
         Exhibit Y for identification?
 6
             Α.
                   This is spot number three from the green
 7
         fitted sheet.
 8
                  If you could just --- again, did you cut
             Q.
 9
         out a piece of that for subsequent DNA testing?
10
                  Yes, I did.
             Α.
11
                  Except for the piece you cut off, is it
12
         otherwise in the same or substantially similar
13
         condition as it was when you cut it off for the AP
14
         testing?
15
             Α.
                  Yes, it is.
16
                  MR. SEGAL: I move for State's Exhibit Y
17
         for identification into evidence.
18
                  MR. TERRELL: No objection.
19
                  THE COURT: All right. Y will be
         admitted as state's No. 23.
20
21
                  [STATE'S EXHIBIT NO. 23 entered into
22
         evidencel
23
         BY MR. SEGAL:
24
                  Again, Exhibit Z for identification,
             Q.
```

what's that?

- 1 A. Spol number one on the green fitted
- 2 sheet.
- 3 Q. Okay. If you could look at that -- did
- 4 you cut off a piece of that for subsequent DNA
- 5 testing?
- 6 A. Yes, I did.
- 7 Q. Except for the piece cut off, is it
- 8 otherwise in the same or substantially similar
- 9 condition as it was when you created the cutting
- on September 18th, I guess it was?
- 11 A. Yes, it is.
- MR. SEGAL: At this time, I would move to
- have Exhibit Z for identification into evidence.
- 14 MR. TERRELL: No objection.
- 15 THE COURT: All right. Z will be
- admitted without objection as state's No. 24.
- 17 [STATE'S EXHIBIT NO. 24 admitted into
- 18 evidence]
- 19 BY MR. SEGAL:
- Q. Okay. Do me a favor. Again, take the
- 21 sheet and stand up --
- 22 A. Okay.
- 23 Q. -- and open it up. state's Exhibit 24 is
- the green fitted sheet, spot number one.
- 25 Could you just point out which cutting

- 1 that is?
- A. Spot one is the small circular one.
- 3 Q. This one right here?
- 4 A. Yes.
- 5 Q. Okay. state's Exhibit 23 is spot three.
- 6 Which one is that?
- 7 A. It's the longated one.
- 8 Q. This one here, the longated one?
- 9 A. Yes.
- 10 Q. And state's Exhibit 22, spot four is
- 11 which one?
- 12 A. Is the larger one here.
- Q. Okay. And that real small one, you never
- 14 took a cutting of because that was negative on the
- 15 AP test; correct?
- 16 A. Correct. Yes.
- Q. Okay. Now, what type of -- after you did
- that initial AP testing and took the cuttings and
- 19 put them in the freezer, did you go then go back
- to the cuttings and start running the RFLP DNA
- testing that you described earlier?
- A. Yes, at a later time.
- Q. Do you know when you began that testing?
- Oh, by the way, when those envelopes were
- in the freezer, were they sealed in some fashion?

- A. Yes. They're sealed with the evidence
- 2 tape.
- Q. Okay.
- 4 A. The DNA was started on the 2nd of October
- 5 of 1995.
- 6 Q. Okay. To begin the DNA testing, you cut
- 7 out a piece of each one of those cuttings that are
- 8 in the envelope; is that correct?
- 9 A. That's correct. Yes.
- 10 Q. And then you put the remaining cut --
- remaining cuttings back into the envelope?
- 12 A. That's correct. Yes.
- Q. Okay. And what's done with those
- 14 remaining cuttings?
- 15 A. They're put back into the freezer.
- 16 Q. And they're preserved?
- 17 A. Yes.
- 18 Q. For subsequent use or testing by whoever
- 19 wants to do it?
- A. That's correct.
- Q. Okay. How long did it take you to run
- the DNA testing that you described earlier on
- those three pieces?
- A. The actual extraction again was started
- on the 2nd and was not completed until the 5th.

- 1 After the DNA's extracted, as I mentioned
- 2 before --
- Q. Let me ask you this. One more time, can you explain what extraction is?
- 5 A. It's when I took the DNA actually out of the cell and purified it and isolated it.
- 7 Q. Okay.
- A. After I've done that and now I have my

  DNA again -- as I mentioned before, it's invisible

  to the naked eye so what we have to do is, we go

  in and tag it with radioactivity. We look at

  four -- I'm sorry -- five sections of DNA or five

  positions of DNA, plus a controlled position.
- At the time that we were doing our RFLP,

  it took approximately a week between each

  position. So essentially, it could have taken

  five even longer weeks, depending on how -- how

  things progressed at the time.
- Q. Okay. Now, when you say you're looking at five positions, can you describe what you're talking about?
- A. What we actually look at is actually the chromosomes. And we look for actually five different chromosomes or five different locations of the chromosomes.

```
1
             Q.
                   If I can go back one step.
 2
             Α.
                  Okay.
 3
             Q.
                  In basically ---
 4
                  THE COURT: Mr. Segal, let me interrupt
 5
         you just one second.
 6
                  Ms. Kettle.
 7
                  MS. KETTLE: Yes.
 8
                  THE COURT:
                               I just have a message that
 9
         your daughter called --
10
                  MS. KETTLE: Yes.
                  THE COURT: -- so we're going to take
11
12
         just a five minute break. I'll give you an
13
         opportunity to call her, okay.
1 4
                  MS. KETTLE:
                                Okay.
15
                  THE COURT:
                               If you don't -- Henry will
16
         show you where a phone is.
17
                  MS. KETTLE:
                                It's long distance.
18
                  THE COURT: Okay.
19
                  MS. KETTLE: I have the number.
20
                  THE COURT: Do you have the number?
21
         Okay.
               Here's the number.
22
                  So we'll take a five minute break.
         Ladies and gentlemen, don't leave your personal
23
         items in the courtroom. Don't discuss this case
24
```

among yourselves or with anyone else.

```
1
          certainly, don't form any fixed or definite
  2
          opinions about the merits of the case. And please
          wait outside. We'll have you back in here in
  3
  4
          about five minutes.
  5
                    [WHEREUPON, the jury panel left the
  6
          courtroom 1.
  7
                   [WHEREUPON, a short recess was taken]
  8
                   THE COURT: Okay. Mr. Behrens,
  9
          Mr. Segal, Mr. Terrell, Ms. Shelowitz is present.
 10
                   At this point, just bring in Ms. Kettle.
 11
                   Ms. Kettle, welcome back.
 12
                   MS. KETTLE:
                                 Thank you.
 13
                   THE COURT: Just have a seat if you'd
 14
          like.
                Did you have an opportunity to speak to
, 15
          your daughter?
 16
                   MS. KETTLE: Yes, I did.
 17
                   THE COURT:
                                Is there anything about that
          phone call that's going to be an issue for you
18
19
          that you need to bring to my attention?
20
                   MS. KETTLE: Not right at this moment.
                                                            Ι
21
          will be making another phone call on my next
22
          break.
                  They had to rush my mother to the
23
          emergency room.
24
                   THE COURT: Is she here in Broward
```

County?

1	MS. KETTLE: Yes.
2	THE COURT: Is is that and
3	certainly I can understand that circumstance. Do
4	you think that that's going to be pre-occupying
5	your mind?
6	MS. KETTLE: No. My brother is with her.
7	I understand that she is up and walking around and
8	that she is coherent. And my daughter is on my
9	way on her way there.
1 0	THE COURT: Do you I mean, I'm very
1 1	mindful of the circumstance. If you feel like you
1 2	need to be with your mother, if you feel like you
1 3	would want me to consider excusing you from this
1 4	jury, you let me know that.
1 5	MS. KETTLE: I certainly will.
16	THE COURT: Are you comfortable going
17	forward?
18	MS. KETTLE: I'm comfortable right now.
19	Like I said, I I might want to talk to you
20	after I make that phone call on our lunch break
21	because I will be able to talk to my mother at
22	that time.
23	THE COURT: Okay. You'll bring this to
24	my attention if you need it to be readdressed?
25	MS. KETTLE: I certainly will.

1 THE COURT: Okay. Mr. Segal, do you have 2 any question you want to ask Ms. Kettle on this 3 issue? MR. SEGAL: 4 No, your honor. 5 THE COURT: Mr. Terrell? 6 MR. TERRELL: No. 7 THE COURT: Okay. Bring in the rest of our jury, please. 8 9 Again, Mr. Behrens, all counsel remain 10 present. 11 [WHEREUPON, the jury panel entered the 12 courtroom 1 13 THE COURT: Welcome back, ladies and 14 gentlemen. Again, thank you for your patience. 15 Go ahead, Mr. Segal. BY MR. SEGAL: 16 17 Q. A brief biology lesson for us. Again, 18 what is a chromosome that you're trying to get 19 these -- trying to look at? 20 If I can back up just a little bit, I 21 think it might make it a little easier. DNA which 22 is the X and Y cells which is the molecule 23 chemical that is present in each and every one of 24 our cells with a nucleus. And why I say nucleus

is, a lot of people are under the assumption that

DNA is in the red blood cells and it is not. The red blood cell does not have a nucleus. So I'm talking the white cells, the skin cells. In the case of a male, it would be his seminal -- I'm sorry -- his sperm cells. In the case of a woman, it would be her vaginal cells.

Essentially, what this DNA is is, it's inherited at birth so you get half from your mother and half from your father. So essentially what you're born with is what you die with. If you look around, you'll notice that all of us have a lot of the same DNA. And that's the DNA that codes to your two arms, your two legs, just one nose in the middle of your face.

The DNA that we actually look for many years ago has been termed as junk DNA. We have since remodified the word as -- junk is really -- a lot of people get offended by that but what that means is that it doesn't code for anything. It's not specific. It doesn't say: Okay. Make, you know, one arm on each side of the body. So it's non-specific and it differs from people.

We use the term polymorphic which means many different forms and that's what it gives its variation from person to person which allows us to

- 1 use it to help to individualize, attain or
- 2 ascertain an identity.
- 3 Q. Okay. And the chromosomes are part of
- 4 the DNA?
- A. Actually, the DNA is actually found on
- 6 the chromosome; yes.
- 7 Q. And when you're using these five
- 8 positions, what -- where are these five positions
- 9 located?
- 10 A. The positions that we used, there was one
- 11 located on the first chromosome, one located on
- the second chromosome, one located on the fourth
- chromosome, one on the fifth, one on the tenth and
- then the control is located on the seventh.
- 15 Q. How many chromosomes are there in total?
- 16 A. Six.
- 17 Q. How many chromosomes does a human being
- 18 have?
- 19 A. Oh, forty-six.
- Q. Okay. Is there a term that's used --
- commonly used in genetics or talking about DNA to
- refer to those positions that you described?
- A. Yes. The word is loci, l-o-c-i.
- Q. Is that a term -- in legal, do they apply
- 25 that as well?

- 1 A, Yes,
- Q. Okay. Now, when you say it takes about a
- 3 week to each position, is that each position per
- 4 sample?
- 5 A. No. What happened is, the samples are
- 6 batched so each batch would take approximately a
- 7 week.
- 8 Q. So in other words, you could run three at
- 9 the same time, just on one position?
- 10 A. Well, three samples for a run. And then
- we would look at the one position all at the same
- 12 time; yes.
- Q. Okay, okay. So then it took
- approximately five or so weeks to do this testing?
- 15 A. Give or take; yes.
- 16 Q. Now, as to spots, what is it, one, two
- 17 and four -- I forgot -- spots one and three, what
- 18 were the results of the DNA testing on those?
- 19 A. On spot number one, I did obtain a DNA
- 20 profile. On spots three -- and you didn't mention
- 21 it but -- and four, I did not.
- Q. Okay. If your acid phosphatase testing
- came up positive for semen, why were you not able
- to get a DNA profile on spots three and four?
- A. It's very possible that there just was

- 1 not enough cellular material present there.
- Q. The RFLP technology, does there have to
- 3 be a certain amount of DNA present to come up with
- 4 a profile in that testing?
- A. Yes, there does. It's not guite as
- 6 sensitive as the technique that we utilize today
- 7 so if there's not enough present there, you're not
- 8 going to get a profile.
- 9 Q. Okay. And three and four, you were
- 10 unable to obtain any profile?
- 11 A. That's correct.
- 12 Q. Okay. Spot one again, was that the big
- 13 cutting that was in the sheet?
- 14 A. No. Spot one was the small circular
- 15 cutting.
- 16 Q. Okay, okay. Spot one, were you able to
- 17 obtain a genetic profile from that?
- 18 A. Yes, I was.
- 19 Q. Now, the genetic profile that you
- obtained from spot one -- okay. In other words,
- 21 how is that profile done? When you say a profile,
- I mean, how do you characterize it?
- A. What we do is, we actually take this
- 24 piece of film that I mentioned before and we do
- like an analysis on it through the computer. And

- 1 what the computer does is, by knowing known sizes
- of pieces of DNA, it compares the unknowns to
- 3 knowns and asscience it a size.
- 4 O. Okay. And the size consists of what?
- When you're looking at that, you're getting the
- 6 size of what?
- 7 A. Actually, what it is is base pairs.
- 8 Q. The base pairs are basically -- the DNA
- 9 looks like a twisted ladder; correct?
- 10 A. Correct. Yes.
- 11 Q. And the base pairs are two different,
- what are they called, chemicals or enzymes? What
- 13 are they called?
- 14 A. I'm not sure I there are four bases.
- 15 Q. Okay.
- A. And what they do is, they pair.
- 17 There's -- it's A, T, G and C. And A always binds
- with T and C with G. So A and T would be
- 19 considered a base pair. A is a -- is a base. T
- is a base. But A and T together are a base pair.
- 21 So what we measure is in base pairs.
- Q. And the DNA, the twisted ladder, it's
- just a combination of A-T, C-G, C-G, A-T, all
- 24 kinds of different orders; correct?
- 25 A. Correct.

- THE COURT: Could you just slow it down a
- 2 little bit?
- 3 BY MR. SEGAL:
- Q. It involves A, T, C and G.
- 5 Okay. And then when you were trying to
- find one loci, you're getting just like a series
- 7 of the A, T, C, G in one particular location; is
- 8 that correct?
- 9 A. Right. What we actually look for is what
- is known as repeat units. And, for example, if
- the repeat unit is C-A-T and C-A-T, C-A-T, C-A-T.
- 12 So the difference from, say, myself -- and, you
- 13 know, I may have 25 C-A-T repeat units and someone
- 14 else may have 15 or ten or five or -- and that's
- 15 how you differentiate between the actual pieces of
- 16 DNA by the actual repeat units.
- 17 Q. Okay. So with that spot one, you're able
- to get a profile based on sizing those base pair
- 19 units; correct?
- A. That's correct. Yes.
- Q. Then basically, you've established a DNA
- 22 profile at the five different locations?
- A. That's correct. Yes.
- Q. Now, once you have the size at each loci,
- each location, what do you do with that

1 information? 2 Α. That information can be used to compare 3 between samples, essentially. 4 Okay. At the time when you finished 5 doing this, which I guess would have been sometime 6 in November, I guess, five weeks --7 Α. November or December. 8 Ω. -- did you have anybody to compare it to? 9 Α. At that time; no, I did not. 10 Again, had the name Ernesto Behrens come 0. 11 into play in this case, to your knowledge, or had you been provided any samples of Ernesto Behrens 12 13 to compare to this at that point? 14 Α. No, I did not. 15 It was just an unknown as to who -- as to Q. 16 who to compare it to? 17 Well, if I may say, I did compare it to Α. 18 profile -- 's profile and 19 it did not match. 20 Q. Okay. You got her profile from the blood 21 vial from the rape treatment kit? 22 Α. That's correct. Yes. 23 ο. But beyond there's nobody to

A. No, there was not.

compare it to?

1	Q. Okay. The information that you got as a
2	result of that and these films that you created
3	from your testing, what did you do with all
4	with all those films.
5	What were the films called?
6	A. They're called autorads or
7	autoradiograms.
8	Q. What do you do with the autorads?
9	A. They're put into the case file.
1 0	Q. And the information about the sizing of
11	the different of the locations, loci, what's
1 2	done with that information?
13	A. That information is entered into our what
14	we call a local database within the laboratory
15	here.
16	Q. Okay. And those are also kept in the
1 7	case file?
18	A. Yes, they are.
19	Q. Okay. Now, and let me call your
20	attention forward to June of 1997.
21	A. Okay.
22	Q. Between when you finished the testing
23	back in November or December of '95, on that queen

fitted sheet, in 1997, were you -- were you ever

presented from anybody DNA to compare to the

24

1 evidence sample? 2 In June of 1997, I did receive oral swabs 3 from Mr. Behrens. Okay. But I'm saying from the time --4 Q. 5 Α. Prior to? 6 Q. From the time like November, December, 7 '95, when you finished, up until June of '97? 8 Α. No. No, I did not. No, I don't. 9 Q. Okay. In June, '97, you received some 10 oral swabs? 11 Α. That's correct. Yes. 12 ο. Do you remember when in June of '97? 13 Α. The 16th of June. 14 And who brought the oral swabs of the Q. defendant to the Crime Lab? 15 16 MR. TERRELL: Your honor, I'm going to 17 object and ask for sidebar at this time, please. THE COURT: Come up. 18 19 [WHEREUPON, the following sidebar discussion was commenced] 20 21 MR. TERRELL: Judge, from this point 22 forward, I would request that at any time those 23 swabs are referred to that exactly the -- it's exactly as it's put on here, as Ernest Behrens, 24

not Ernesto. It does not say Ernesto.

1	THE COURT: Let me ask you, doesn't this
2	have an identifying mark as to how it was admitted
3	into evidence? Let's refer to it as State's
4	Exhibit 20 in evidence.
5	MR. TERRELL: And when they're referred
6	to, it's Ernest Behrens. The swabs she received
7	do not say Ernesto.
8	THE COURT: Well, I'm not going to tell
9	her what her testimony is. I'm just telling, you
1 0	know, Mr. Segal that he can refer to the item as
11	State's Exhibit 20 and ask if she received it.
12	MR. TERRELL: Okay. I'm just looking at
1 3	a few questions down the road. If she's going to
1 4	refer to that swab, it's Ernest Behrens.
1 5	THE COURT: I have no idea what she's
16	going to refer to it as.
1 7	MR. TERRELL: Okay.
18	[WHEREUPON, the sidebar discussion was
19	concluded]
20	BY MR. SEGAL:
21	Q. I'm showing you what's been marked as
22	State's Exhibit 20 in evidence.
23	I ask if you recognize what that is?
24	A. Yes, I do.

And what do you recognize that as being?

Q.

- 1 A. These are the oral swabs that I had received.
- 3 Q. In June of '97?
- 4 A. Yes.
- Q. And do you have any markings on there to
- show that these are the items that you received?
- 7 A. Yes. There is a laboratory number and my 8 initials.
- 9 Q. Okay. That's on the card that the swabs
  10 were attached to?
- 11 A. That's correct. Yes.
- 12 Q. Did you also mark the envelope itself?
- 13 A. Yes. The front of the envelope is marked
- 14 with the laboratory number, the description, my
- initials. And then the tape where I'd sealed it
- has my initials on it also.
- 17 Q. When you received it, was it sealed?
- 18 A. Yes, it was.
- 19 Q. Okay. By evidence tape?
- 20 A. Yes.
- Q. Had the evidence tape appeared to have
- been torn open at any point?
- A. No, it had not.
- Q. Okay. What did you do when you received
- 25 those swabs?

- 1 A. I proceeded with a DNA analysis on them.
- Q. The same type of DNA analysis that you
- did on the cuttings from the fitted sheet?
- 4 A. Yes, I did.
- Q. What did you utilize for the test? The two swabs that are there with the cotton still on them, what did you do?
- A. What I did was, I took a cutting off of it, probably the side to the top of the actual Q tip, and I used that for the analysis.
- 11 Q. Okay. And what did you do with the

  12 remaining part of the swabs that you didn't cut

  13 off for any analysis?
- 14 A. They were put back into the freezer.
- 15 Q. And resealed in that envelope?
- 16 A. Yes.
- 17 Q. Okay. With your initials across the tape, you resealed it?
- 19 A. Yes.
- Q. For any future testing?
- 21 A. Right.
- Q. Okay. Approximately how long did it take to run the tests on that particular cutting from
- 24 the swab?
- A. I don't have the exact dates here. I'm

- 1 sorry. They were -- this particular sample was
- 2 run with a series of different cases so the actual
- 3 paperwork is in another file. When I'm finished,
- 4 I can get it for you. But I did start them in
- June. And again, looking at the same timeframe,
- 6 anywhere between six, eight -- eight weeks would
- 7 be when I got the final analysis.
- 8 Q. So you say you ran it with other cases,
- 9 other stuff.
- 10 Was there any situation in which the
- 11 evidence from the other stuff could have somehow
- 12 contaminated the evidence on these swabs?
- A. Each sample is actually run in a, what we
- 14 call, a lane. And I load the sample, actually.
- And what it is, is an actual cut or indentation in
- 16 the gel and then they run through that gel, like I
- said. So there's really no way that they could
- 18 co-mingle or contaminate each other; no.
- 19 Q. Okay. As a result of the testing of the
- 20 cutting from the swab, did you get a result that
- you put on the autoradiogram?
- 22 A. Yes, I did.
- 23 Q. The computer sized the band in the
- 24 autoradiogram?
- 25 A. That's correct. Yes.

1	Q. Before we get to that point, the
2	autoradiogram, the band, can you describe what the
3	band what these autoradiograms look like, the
4	band, and how many bands there are?

A. Okay. What we do is, we run what's known as a ladder. And what that is, is a -- it almost looks like a bar code and it's a series of bands. And these are known pieces of DNA. And then controls are also run again of known pieces.

And then essentially what happens is, because your DNA is inherited and you get half from your mother, half from your father, you should have a two banded pattern. There are individuals that have one banded pattern in which case the mother and father donated the same piece of or the same size of DNA. But most times or normally, you would see actually two bands.

And again, because --

- Q. Is that two bands in each loci?
- A. Yes, two bands in each loci. So a total of ten bands, you would see. So what you would have is, you would have your two bands and then you would have your known or your ladder and the computer does the calculation between the unknown piece and the known piece. And that's how the

- 1 actual size is generated.
- Q. Okay. On the evidence sample from the
- 3 sheet, did you have two bands at each of the five
- 4 loci?
- 5 A. Yes, I did.
- Q. And on the swab, the DNA analysis that
- you did, did you have two bands at each loci?
- 8 A. From?
- 9 Q. From the swab?
- 10 A. Yes, I did.
- 11 Q. Okay. After you created the
- autoradiogram from the swab DNA analysis that you
- did, did you do a comparison between the
- 14 autoradiogram and the sizes that you had from the
- sheet and then from the swab?
- A. Yes, I did. The first thing I did was a
- visual exam between the two to see if they
- appeared that they had matched. And then I went
- ahead and I compared the actual sizing from each
- losi to each other.
- Q. What did the visual exam show you?
- A. The visual exam showed me that the band
- was in the position, for example, on the first
- chromosome for the sheet, for example, were here
- and the band from the oral swab were here in which

- 1 case they did match each other.
- Q. Is that all the way through the five
- 3 bands?
- 4 A. Ten bands.
- Q. I'm sorry. All the way through the ten
- 6 bands?
- 7 A. That's correct. Yes.
- 8 Q. So the autoradiogram from the sheet
- 9 visually matched that from the swab cutting?
- 10 A. That's correct. Yes.
- 11 Q. Okay. Now, you said then you did the
- 12 computer sizings as well; is that correct?
- 13 A. That's correct. Yes.
- Q. What were the results of the comparison
- of the computer sizings of each band that you ran
- from the swab to that of the sheet?
- 17 A. That the DNA profile that I obtained from
- the sheet matched that of the DNA profile from the
- oral swab of Ernsto Behrens.
- MR. TERRELL: Your honor, I'm going to
- 21 object and ask for sidebar again.
- THE COURT: You may come up.
- MR. TERRELL: Or I can object and move to
- 24 strike based on our previous sidebar.
- 25 THE COURT: Well, I'm going to -- if

- 1 that's -- based on -- I'm going to overrule the
- objection. You'll have an opportunity to
- 3 cross-examine the witness.
- 4 MR. TERRELL: Okay.
- 5 · BY MR. SEGAL:
- Q. Now, once you get those matches, is there
- 7 a mathematical calculation that's done that's
- 8 relevant to this science?
- 9 A. Yes, there is.
- 10 Q. To do the math -- in other words, what
- 11 numbers were assigned to the results of the DNA
- analysis that are used in this computer analysis?
- MR. TERRELL: Your honor, I'm going to
- object. She's not been declared a population
- 15 geneticist in any way.
- 16 THE COURT: I'm going to sustain the
- 17 objection.
- 18 BY MR. SEGAL:
- 19 Q. Did you have the results looked at by a
- 20 population geneticist?
- 21 A. Yes, I did.
- Q. What is a population geneticist?
- A. A population geneticist is an individual
- who has obviously knowledge and experience in
- 25 statistical evaluation as it has to do with the

2 Q. And who was that that was utilized? 3 Α. Dr. Martin Tracey. Q. And who is Dr. Tracey? 5 Α. Dr. Tracey is a professor down at Florida 6 International University. 7 MR. SEGAL: Can I have one moment, your 8 honor? Okay. I have nothing further at this time. 9 THE COURT: may I see counsel very 10 briefly, please. 11 [WHEREUPON, the following sidebar 12 discussion was commenced] 13 THE COURT: Just a matter of scheduling. 14 Rather than stop you mid-stream, I'm going to 15 break and you can do your cross after lunch. 16 MR. TERRELL: What time do you plan on 17 returning? 18 THE COURT: 1:30. 19 [WHEREUPON, the sidebar discussion was 20 concluded] 21 THE COURT: Okay. Ladies and gentlemen, 22 I think this is going to be the best time that we 23 break for lunch because I don't want to begin 24 cross-examination and then have to stop at an 25 inopportune time. A couple of comments.

1

actual population.

First of all, don't leave any personal items in the courtroom. Make sure you take your personal things with you. Don't discuss this case among yourselves. Don't discuss it with anybody else. And certainly, don't form any definite or fixed opinion on the merits of this case.

,,,,,,,

Schedule-wise, I'm going to ask that you be outside the jury assembly room no later than, let's say, 20 after 1:00. Somebody will come down and escort you to the courtroom. We want to start as promptly at 1:30 as we can and you're being down there no later than 20 after will enable us to do that.

In terms of our schedule for the rest of the week, as I said to you before, this is not television. We deal with matters as they arise. Barring something coming up that I -- you know, that I just can't control, I think we are on target to be able to complete this case this week. But again, I say that to you because I said as we got into the week, I'd give you a little feel for where we are. I think we'll be able to do that. Again, should something come up that would change that, I will certainly let you know as I become aware.

1	With that in mind, make sure you have
2	your personal items. We'll see you outside the
3	jury assembly room no later than 20 have 1:00.
4	Thank you very much. Have a nice lunch.
5	[WHEREUPON, the jury panel left the
6	courtroom]
7	THE COURT: Okay. Just let the record
8	show that the jury has left the courtroom.
9	Mr. Behrens, Ms. Shelowitz, Mr. Terrell, Mr. Segal
10	are present.
11	Ms. Marchese, I'm just going to instruct
12	that you not discuss your testimony or this case
13	with anybody during our recess, okay.
14	THE WITNESS: Okay.
15	THE COURT: Thank you.
16	[WHEREUPON, a lunch recess was taken]
17	THE COURT: Let the record reflect
18	Mr. Behren is present. Ms. Shelowitz, Mr. Segal,
19	Mr. Terrell are present. Our witness is present.
20	Is there anything we have to address
21	before we bring the jury in?
22	MR. SEGAL: Yes, your honor. As the
23	court recalls, Mr. Terrell was going to speak to
24	Dr. Shea over the luncheon and advise me. I was
25	in my office the entire lunch break. I never

- 1 heard from Mr. Terrell.
- MR. TERRELL: That's correct. I did call
- 3 Dr. Shea. I got his voicemail. He's in
- 4 Gainsville, by the way, judge. I told him the
- 5 importance of him beeping me immediately so that I
- 6 can -- I told him what the situation was about. I
- 7 said: If for some reason you can't beep me,
- 8 please call Dennis Segal. I have not received --
- 9 returned a receive beep. I did call him
- 10 personally. I just left a message on his personal
- recorder. He works, I think, from 8:30 to 5:00
- and I'll try again. That's all I can do.
- 13 Certainly, I mean, Mr. Segal -- I mean,
- the guy's already been deposed. If he's going to
- change his testimony, if there's something wrong,
- I think that's something to be brought out in
- 17 cross-examination. But nonetheless, Mr. Segal can
- speak to him the trial -- before he starts his
- 19 testimony.
- MR. SEGAL: It's not that, your honor.
- 21 He is a rebuttal witness. If he's going to deny
- something he said in the deposition, then I want
- this court reporter brought down. She owns a firm
- in Gainsville and has a lot of commitment up there
- so I'm trying to avoid that.

1	THE COURT: When do you expect this
2	person coming down here, tomorrow?
3	MR. TERRELL: The way things are looking,
4	tomorrow or Friday morning.
5	THE COURT: Okay. How many witnesses do
6	you expect to have at your end?
7	MR. TERRELL: Well, we've listed quite a
8	few, judge. I can't tell the court right now how
9	many we expect to call. I'm not for sure. We're
1 0	going to try to end it by Friday but I don't know.
<b>1</b> 1	It depends on how a couple of the witnesses
1 2	testify.
1 3	THE COURT: All right. Well, let's see
14 ·	if the person gets back to you today and we'll see
15	what you learn.
16	MR. TERRELL: If I get a beep during
1 7	and I know the area code so if I get a beep during
18	any of the testimony, I'll go sidebar and let the
19	court know.
20	THE COURT: Let's go down and get the
21	jury. Just make sure whatever witnesses you
22	anticipate wanting to call are here tomorrow
23	because I want to go through one after the next.
24	MR. TERRELL: Absolutely.

THE COURT: Why don't you see if

```
1
         Ms. Marchese is out there and, if so, bring her in
         and get her set up.
 2
 3
                  THE COURT: Are they all there, Karen?
 4
                   THE CLERK: They're all there.
                   THE COURT: Okay. Mr. Behrens,
 5
 6
         Mr. Segal, Mr. Terrell, Ms. Shelowitz are present.
 7
                  Bring in the jury, please.
 8
                  THE SHERIFF: The jury coming in, your
 9
         honor.
10
                  [WHEREUPON, the jury panel entered the
11
         courtroom]
12
                  THE COURT: Welcome back, ladies and
13
         gentlemen. I hope you had a nice lunch.
14
                  Before we begin, Ms. Kettle is there
15
         anything beyond what we've already talked about
16
         that you need to tell me?
                  MS. KETTLE: No. Thank you.
17
18
                  THE COURT: Okay. Everything's okay?
19
                  MS. KETTLE: Just great.
20
                  THE COURT: Okay. Mr. Terrell, you may
21
         proceed.
22
                  MR. TERRELL: Judge.
23
         BY MR. TERRELL:
                  Good afternoon, Ms. Marchese.
24
             Q.
```

Good afternoon.

Α.

- 1 Q. Ms. Marchese, let's start off by saying
- that you can't testify that Ernesto Behrens was
- 3 not at Paula Turgeon's house on May 12th, 1995,
- 4 can you?
- 5 A. I'm sorry. Was not where?
- 6 Q. At Paula Turgeon's house on May 12th,
- 7 1995?
- A. I don't know what you're speaking about.
- 9 Sorry.
- 10 Q. Okay. You can't testify where he was at
- 11 on May 12th, 1995?
- 12 A. No, I cannot.
- 13 Q. You can't testify to who the perpetrator
- 14 was that came through the window
- 15 house on May 12th, 1995, can you?
- 16 A. No, I cannot.
- 17 Q. In fact, your testimony is limited to the
- evidence that was received by you from other
- 19 people; correct?
- A. That's correct. Yes.
- Q. You're an expert in serology?
- A. Correct.
- Q. Bodily fluid?
- 24 A. Yes.
- Q. And obviously, semen is a bodily fluid?

- 1 A. Yes.
- Q. Is it not true that when a male
- 3 ejaculates there's billions and billions of
- 4 spermatozoa that comes out?
- 5 A. Millions to billions. That's an accurate
- 6 statement. Yes.
- 7 Q. Keeping that in mind, let's talk about
- 8 the rape kit.
- 9 A. Okay.
- 10 Q. We're not going to go over through
- 11 everything individually like the state did but I
- do want to address the saliva -- saliva swab, the
- oral swab and the oral smear.
- 1/4 A. Okay.
- 15 Q. You testified those; correct?
- 16 A. Yes, I did.
- Q. What was the purpose of you testing that?
- A. To see, in fact, if there was any blood
- and/or seminal fluid present.
- Q. Were you informed that there could
- 21 possibly be seminal fluid?
- 22 A. Yes, I was.
- Q. And based on your testing of those
- things, you found that in fact there was no
- 25 seminal fluid; correct?

1 Α. That's correct. 2 You also tested a swab that was taken 0. 3 from -- I should say a smear from the leg of 4 correct? 5 Α. It was a swab. Q. 6 It was a swab? 7 Α. Yes. That is correct. 8 Q. Do you know why that swab was taken from her thigh? 9 10 Α. Not off the top of my head. No, I don't. 11 So they just told you to test it? Q. Okay. 12 Α. It was -- it was part of the kit; yes. 13 Q. Okay. Well, what were you testing for on 14 that? 15 Α. Again, the presence of blood and/or 16 seminal fluid. There might be somewhere in the 17 paperwork of why that was collected but, like I 18 say, off the top of my head, I don't really 19 recall. 20 0. Okay. But you know that the thigh is 21 where the person ejaculated on Ms. correct? 22 Α. That part, I don't know. 23 You don't know that? Ω. 24 Α. No.

It's just what you were told?

25

Q.

1	A. Again, I don't even know if I was told
2	that. Normally, the request is, you know, please
3	check the following evidence for the presence of
4	body fluid or the presence of seminal fluid. And
5	a lot of times with the with a treatment cente:
6	kit, it's kind of standard what I do with it so
7	there's really not a specific request.
8	Q. Why is a swab important? Why would they
9	swab the leg?
10	MR. SEGAL: Objection, your honor.
11	Asking her to characterize why somebody else did
12	something.
13	THE COURT: Well, I'm going to overrule
1 4	the objection to the extent you can answer from
15	your personal knowledge. Don't speculate on what
16	you may think. If you know, you can answer it.
17	If you're going to speculate on the answer, then
18	you're not going to be permitted to answer.
19	THE WITNESS: No. I'd have to speculate
20	on why they did that.
21	BY MR. TERRELL:
22	Q. Okay. Why would they use a swab to to
23	cover an area that seminal fluid may have been on?
24	A. To the best of my knowledge, I believe

that they would do that at the center if they were

- told there could possibly be a sample of
  evidentiary value there.
- Q. Okay. My question is, why would they use a swab though?
- A. We use Q tips routinely or swabs

  routinely to collect samples. You know, usually

  they're sterile and they're clean and they're very

  convenient and it's a good testing medium.
- 9 Q. Okay. And I guess my questions aren't clear.
- I mean, why would they use a swab as

  opposed to masking tape to try and pull it up?
- A. Again, it's the proper medium for

  14 collection of sample. If you put a Q tip swab and

  15 you added a little bit of distilled water and you

  16 rub anything, you're going to pick up or

  17 transfer -- hopefully transfer whatever's there.
- Q. So it's a recognized and accepted

  practice for serologists to use clean, sterile

  swabs to collect evidence?
- 21 A. Yes.
- Q. If there's ejaculation on somebody's
  thigh, for example, and that ejaculation is
  smeared, does not some of the cells go into the
  pours of the skin of the person's leg?

- 1 A. I don't know. That's kind of beyond my 2 scope.
- 3 Q. That's beyond your scope as a serologist?
- A. Whether or not it would be absorbed in
  the pours; yeah. I don't think I'm qualified to
  answer that one. Obviously, if you deposit a
  stain there, it would be like a layer on the top.
  But as far as absorbing, I'm not real sure about
- Q. You also received in the lab on, I
  believe it was, May 18th, 1995, a slip dress;
  correct?

that.

9

- 13 A. It came into the lab on May 18th. I did
  14 not look at it until the 13th of June. But that
  15 is correct; yes.
  - Q. Okay. And would this be that slip dress?
- 17 A. I have it as a black and white print 18 dress but yes, it is.
- 19 Q. Is this gold and white or gold and black 20 or black and white, in your opinion?
- A. It's probably gold. It's got a little
  bit of white in there, some black, some gray. We
  get a lot of different variations: Blue,
  turquoise, aqua.
- Q. Do you know when this was collected from

- 1 the scene?
- A. No, I do not.
- 3 Q. Do you know where this would have been
- from the time it was collected to the time you saw
- 5 it?
- 6 A. No.
- 7 Q. Have you tested this?
- 8 A. I did a visual exam and then I hit it
- 9 with the laser; yes.
- 10 Q. When this come into the lab, into your
- particular lab, did it come in with any
- 12 instruction on it?
- A. May I look?
- 14 O. Please.
- 15 A. It says: Check dress for semen hairs and
- 16 fibers.
- 17 Q. Okay. So at least from the information
- you got and the reason you tested it is because
- 19 you were expecting to see if there was any seminal
- 20 fluid or any hairs on it; correct?
- MR. SEGAL: I'm going to object as to,
- expect to see it. She was just asked to check it.
- THE COURT: Restate your question.
- BY MR. TERRELL:
- Q. Okay. When you were testing this, what

- 1 were you looking for?
- A. I was looking to see if there was any
- 3 seminal fluid present.
- 4 Q. When you tested this dress, did you have
- 5 gloves on?
- A. Absolutely.
- 7 Q. Do you always wear gloves when you're
- 8 testing for DNA?
- 9 A. I always wear gloves whenever I touch
- anything in the laboratory; yes.
- 11 Q. Why would you wear gloves when you were
- 12 testing this?
- 13 A. The potential of bodily fluid.
- Q. By just touching it, are you saying that
- my DNA could be transferred over to this dress, by
- just touching it without gloves?
- 17 A. There's a lot of controversy now with the
- new technology of how limited a sample you need to
- get an actual DNA profile. With the RFLP
- technology, you can manhandle it and I'd never
- 21 catch -- I'd never pick up a DNA profile on it.
- Q. The RFLP testing is kind of outdated as
- far as your lab is concerned?
- A. It -- I don't want to say it's outdated.
- 25 It's just we -- kind of new and improved.

- 1 Q. Right. We have better technology?
- A. Yes.
- Q. And the argument is, is it not, that as
- 4 much as breathing on this or touching it with your
- 5 bare hands, you can transfer DNA cells -- I guess
- all cells are DNA. Well, that's not true
- 7 according to your direct?
- 8 A. Right.
- 9 Q. But you can transfer cells over to this
- 10 dress; correct?
- 11 A. Yes.
- 12 Q. That's why we must be very careful when
- we're testing evidence such as this; correct?
- 14 A. Correct.
- 15 Q. Isn't it true now that you can as much as
- 16 breathe on something and collect DNA cells -- DNA?
- A. For the most part; yes.
- 18 Q. The newest technology is, what is it, STR
- 19 testing?
- A. PCR/STR; yes.
- Q. And when you tested this, at the time you
- tested it, you lasered it; correct?
- 23 A. Yes.
- Q. You used the best technology that Broward
- 25 Sheriff's Crime Lab had to offer, didn't you?

- 1 A. At the time; yes.
- Q. Let me ask you something. If someone
- 3 were to ejaculate on their thigh and used this
- 4 slip dress to wipe that ejaculation off and you
- tested the thigh and you tested the dress, where
- 6 would you expect to find the ejaculation or the
- 7 semen?
- 8 A. I would -- if it was all wiped off, I
- 9 guess I would expect to see more of it on that
- 10 dress.
- 11 Q. Okay. Would you expect to maybe see some
- on the thigh also?
- A. I guess that would depend on how thorough
- 14 the wiping was done.
- Q. Would you be surprised if you tested the
- thigh and the dress and you found no seminal
- 17 fluid? Would that surprise you, in your
- 18 expertise?
- 19 A. No, it wouldn't surprise me.
- Q. So it just disappeared into thin air?
- 21 A. It's not a matter of disappearing. It
- 22 might be below my detection capabilities or,
- again, I cannot say that there's no seminal fluid
- on that dress. I can tell you that I could not
- 25 find any. With the methods that I used, I didn't

- 1 identify any. I'm not say it's not there. I did
  2 not identify it.
- 3 Q. But going back to the original question.
- If, right in front of you, I'm wiping
  semen off my thigh and you test my thigh and the
  dress, you would expect to find it either on the
  dress or the thigh; correct?
- A. If I knew exactly where it was on the dress; yes.
  - Q. But you'd expect it to be there?

- A. If there was seminal fluid on your thigh and, yes, you wiped it off with the dress, I would expect to find it or I would expect to see it at that point; yes.
- Q. Because it certainly just doesn't disappear into thin air, does it?
- 17 A. Not to the best of my knowledge; no.
- Q. In fact, when seminal fluid dries, it becomes hard and sticks more; correct?
- A. Again, it depends on your material. Yes.

  It definitely dries. And a lot of times, as on a

  bed sheet, for example, it'll leave a stain

  behind. But that's not always a hundred percent

  either.
- Q. It really has nothing to do with the

- 1 material, whether or not it dries, does it?
- A. Oh, it's always going to dry; yes.
- 3 Q. Okay. And when it dries, it hardens,
- 4 doesn't it, or it crystalizes?
- A. Well, I don't know if crystalize is the
- 6 right word.
- 7 Q. What word would you use?
- 8 A. I mean, it's a fluid. Anything's that's
- 9 wet, when it dries -- I mean, water is a liquid
- and when it dries, it could leave a stain behind
- but, again, it doesn't always have to.
- 12 Q. So is it possible this dress beat
- 13 science?
- 14 A. I'm sorry. I don't think I understand
- 15 what you mean.
- Q. Well, you testified on direct and you're
- trying to imply on cross that: Well, there might
- be seminal fluid there but I was not able to
- 19 detect it; correct?
- 20 A. That's what I'm saying; yes.
- Q. Okayl. So then would you agree then, it
- beat science, it beat technology, if it's on here?
- A. I don't know if that's really an accurate
- statement. I'm just saying that the methods that
- I used, which again were the visual and the laser,

- 1 I did not detect it. So if you want to say it
- beat me, then I guess you could.
- Q. I don't want to say it beat you. I want
- 4 to say it beat technology.
- 5 Would you agree with that or not?
- A. I'm not comfortable personally with that
- 7 wording, but --
- 8 Q. Okay. How long have you worked for the
- 9 government?
- 10 A. You mean, for the county?
- 11 Q. It's government, isn't it?
- 12 A. Indirectly, I suppose. Eighteen and a
- 13 half years.
- 14 Q. Indirectly?
- 15 A. Well, I mean, there are strictly
- 16 government agencies.
- 17 Q. Broward County Sheriff's Office is a
- 18 government agency, is it not?
- 19 A. Well, I -- I -- I always think the FBI or
- the CIA, that's more of a government agency where
- 21 I'm a local --
- Q. How many times have you testified for the
- 23 government?
- A. Oh, in excess of five or six dozen times.
- Q. In evidence, you also received what

```
1
          everybody's calling a top sheet; correct?
  2
              Α.
                   Correct.
  3
              Q.
                   Do you remember the day you received that
  4
          into evidence?
  5
              Α.
                   I'm sorry. When it came into evidence?
 6
              0.
                   Yes.
 7
              Α.
                   The 18th of May, 1995.
 8
              Q.
                   And you noticed a stain on that top
 9
          sheet, did you not?
10
              A.
                   Yes, I did.
11
                   Did you test that stain?
              Ο.
12
              Α.
                   Yes, I did.
13
              Q.
                   In fact, you went and lasered the top
14
         sheet, didn't you?
15
              Α.
                   Yes, I did.
16
                   And what were you looking for?
              Q.
17
             Α.
                   Seminal fluid.
18
             Q.
                  And were you able to find any?
19
             Α.
                  On the top sheet; no.
20
                   So at this point, the places on the
             Q.
21
         evidence that you tested that you would expect to
         find seminal fluid, there was none; correct?
22
23
                   I don't know. I would expect to find it?
```

I didn't find it. I mean, the analysis up to this

point that I did, I did not find anything.

24

1 Whether or not I expected to find it? 2 Q. Well --You know, I mean, I don't go into the 3 analysis expecting anything one way or the other. 4 5 Q. Okay. 6 I try to go in with an open mind but I 7 did not up to this point find anything. 8 Q. Do you testify with an open mind? 9 Α. I try to; yeah. 10 Trace evidence, can you again explain to 11 the jury what trace evidence is? 12 Trace evidence can be a lot of things but 13 when I mentioned trace evidence, I was talking more with respect to hairs and fibers. 14 15 Which in this case, you were able to --Q. 16 you -- trace evidence was submitted to you; 17 correct? 18 Α. No, no. It wasn't submitted to me. 19 found some or detected some on the top sheet, the 20 green top sheet, when I did the analysis. 21 Q. And how did you get the top sheet? 22 I'm sorry? Α. 23 How did you get the top sheet? Q. 24 Α. From the evidence vault.

Okay. So it was submitted to you;

25

Q.

1	correct?
2	A. Yes.
3	Q. What did you do with the trace evidence
4	that you got from the top sheet, pillowcase or
5	wherever it may be?
6	A. I collected it and I put it back in with
7	the sheet.
8	Q. And some of that was hair?
9	A. I have hairs and fibers. I'm not really
1 0	qualified to make the distinction.
11	Q. Okay. Can you extract DNA from hair?
1 2	A. Yes and no.
13	Q. Okay. Well, first, let's deal with the
14	yes.
15	A. You can extract DNA from a hair that has
16	either a large root or a root or some tissue.
17	That also is conditional to PCR. With RFLP
18	technology, you could not have gotten a DNA
19	profile from a hair.
20	There's also there's also a technology
21	called microndril DNA which is totally, totally
22	different with respect to, it's not done from a
23	nucleus of a cell. It's actually done from the

Our laboratory does not perform that.

mitochonria and that's actually in the hair shaft.

- Actually, there are not too many laboraties that do at this point.
  - Q. Have you ever extracted DNA from hair?
- A. Personally; no, I have not.

- Q. How long have they been able to extract
  DNA from hair?
- A. I guess as long as the PCR technology has been prevalent.
- 9 Q. If you don't extract DNA from hair as a
  10 practice, what's the point of collecting that
  11 trace evidence?
- 12 A. In case it had needed to be looked at by
  13 one of the trade people at a later date.
- Q. Do you know whether or not that was even suggested in this case?
- 16 A. I believe on the letter of transmittal.

  17 I mean, it says: Check for hairs and fibers. And

  18 that would be the extent of that.
- 19 Q. Okay. So the question is, do you know if
  20 it's ever even considered in a case like this
  21 whether that hair was tested?
- A. In this case, it was not. Normally, what happens is, the agency would go through the process of requesting it and then we need also standards for comparison purposes.

- Q. Hair could be a very, very valuable piece of evidence, could it not?
- 3 A. With respect to DNA; yes.
- Q. Okay. What about the fibers? What's the point of collecting fibers that you collected?
- A. Again, what I try to do is actually,
  what we all try to do is, we you know, we don't
  want to destroy or lose evidence so that's why we
  work over white sheets and anything that is
  detected is collected and preserved for possible
  further analysis.
- 12 Q. What type of analysis would you do on 13 fiber?
- 14 A. You can do a -- and I'm not a fiber
  15 expert. But you can do analysis between a known
  16 and an unknown fiber to see if they do match.
- Q. Okay. To the best of your knowledge, was anything ever done with the fiber that was collected in this case?
- A. No, it was not.
- Q. You also received a fitted sheet;
- 22 correct?
- A. That's correct.
- Q. Do you remember what date you received that fitted sheet?

- 1 A. The fitted sheet came into the laboratory
- on the 30th of June. I did not do an analysis --
- 3 of 1995.
- 4 Q. Okay.
- 5 A. I did not look at it until the 18th of 6 September, 1995.
- Q. You just testified that it came in -- the fitted sheet came in on the 30th of June of 1995; correct?
- 10 A. Yes.
- Q. And can you tell the ladies and gentlemen of the jury when the other evidence came in: The pillowcase, the top sheet, the rape kit?
- 14 A. The rape -- the rape kit came in on the 15 15th of May --
- 16 Q. Okay.
- A. -- 1995. Originally, the only thing that

  came in was the -- well, I'm sorry. I was looking

  at this property sheet -- would be the flat sheet.

  And that was the 18th of May, 1995.
- 21 Q. Okay.
- A. The black and white print dress also came on the 18th of May, 1995.
- Q. Okay. So would you agree that by the
  18th of May, 1995, you received all the evidence

- 1 except for this fitted sheet?
- 2 A. Yes. The fitted sheet did not come into
- 3 the laboratory until the 30th of June. That's
- 4 correct.
- Q. And that's some -- about 40 days later;
- 6 correct?
- 7 A. That was -- yes. That was upon request
- 8 though by myself.
- 9 Q. Okay. And even though it came in in June
- of 1995, you didn't test it, did you?
- 11 A. Not at that time; no.
- 12 Q. You had no instructions to test it, did
- 13 you?
- 14 A. No. Originally, they had asked -- or
- maybe I should back up. It's policy of the
- laboratory that when a case comes in of a sexual
- 17 battery nature and a suspect is not listed, that
- only the rape kit or the SATC kit is analyzed.
- 19 And that was standard policy.
- In this case, they put in a special
- request for me to analyze additional evidence.
- And originally, the black and white dress and the
- top sheet came in and I did that. Then they put
- in another request. I'm sorry. I asked them to
- 25 bring me the other sheet and that's what they did

- 1 and then I ended up testing that one also.
- Q. Did you receive any instructions when you
- 3 got the fitted sheet?
- 4 A. It just says: DNA and possible sheets
- 5 folded envelope style, inward pillowcase removed,
- 6 inside out.
- 7 Q. Okay. And that was the general
- 8 instruction to all of it; correct?
- 9 A. Yes.
- 10 Q. I'm talking specifically about the fitted
- sheet that you didn't receive until June, did you
- 12 receive instructions on that sheet to do anything
- 13 specific to it?
- 14 A. Again, on the property receipt, just
- 15 check for semen, hairs and fibers. Nothing
- 16 direct.
- 17 Q. Okay. Well, let's ask this question.
- 18 When did that property receipt -- when
- 19 did you receive that property receipt?
- A. This is the property receipt that came in
- 21 with the flat sheet.
- Q. Which was when?
- A. The 18th of May.
- Q. Okay. So when you received the fitted
- sheet in June, did you receive any different

- instructions? Let's try it that way.
- A. No. Because it was on the same property
- 3 receipt.
- Q. Were there any notations with the fitted
- 5 sheet like check this or there were wet spots
- 6 here, anything to that effect?
- 7 A. No.
- 8 Q. So you receive it in June, 1995.
- 9 You don't test it, do you?
- 10 A. In June? No, I do not.
- 11 Q. Okay. In fact, it sits for another four
- 12 months; correct?
- 13 A. Three months. Yes.
- 14 Q. Okay. So you take the sheet out in
- 15 September, three months later, four months after
- the incident or five and you do a visual
- inspection of it; correct?
- 18 A. That's correct.
- 19 Q. And you notice several stains on this
- sheet, don't you?
- 21 A. Yes, I do.
- Q. And is it your testimony that you don't
- remember a kind of a big yellowish stain right in
- 24 the middle of the sheet?
- A. I don't know if I made mention of that or

- 1 not.
- Q. Well, to your knowledge, do you ever
- 3 remember seeing a yellowish stain in the middle of
- 4 that seat -- sheet?
- 5 A. The one we just pulled out a little while
- 6 ago, I believe there was a fairly good size stain,
- 7 if that's the sheet you're talking about.
- 8. Q. Ms. Marchese, is that the first time you
- 9 saw that stain?
- 10 A. I mean, I don't -- I'm sorry. I don't
- 11 really remember the exact -- I mean, I've seen the
- sheet several times. But as far as independent
- recollection of every stain on it, I don't have
- 14 that. I'm sorry.
- Q. You and I have looked at that sheet
- 16 together, have we not --
- 17 A. Yes.
- 18 Q. -- in the past?
- 19 A. Yes, we have.
- Q. And it was never brought to your
- attention about the big stain in the middle.
- Is that your testimony?
- A. No. You might have brought it to my
- 24 attention.
- Q. So after you do your visual exam --

- visual examination and you see spots -- you see
  more than four spots on the sheet, don't you?
- 3 A. Yes.
- 4 Q. You choose to pick four at random?
- 5 A. Yes.
- 6 Q. And you do the -- actually, you pull
- 7 those four? You cut holes on them; correct?
- A. After I had done the acid phosphatase
- 9 test; yes.
- 10 Q. Okay. Spot number two --
- 11 A. Yes.
- 12 Q. -- tiny, tiny spot that we saw on the
- 13 sheet; correct?
- 14 A. Correct.
- 15 Q. Just that tiny little pinhead of a spot;
- 16 correct?
- 17 A. Yes.
- 18 Q. Didn't you testify on direct examination
- 19 that you need at least a half a dime to test --
- that size of a half a dime to test it?
- A. For DNA, not --
- Q. For DNA?
- A. Right. For DNA, not for acid
- 24 phosphatase.
- Q. Why would you cut such a small tiny spot

- 1 if you're going to look for DNA instead of cutting 2 a bigger spot around the size of a half dime?
- 3 A. Because the policy is, I have to identify
- 4 a stain first and I did that through the acid
- 5 phosphatase test. And the acid phosphatase test
- is very sensitive so I only needed a small
- 7 cutting, which is what I took. Once I determined
- 8 it was negative, there was no reason or point for
- 9 me to cut a bigger stain to take it further
- 10 because it had at this point no evidentiary value
- 11 to me.
- 12 Q. So you testimony is then that the other
- 13 three spots, you started off with a pinhead of a
- 14 cut also?
- 15 A. About the same size; yes.
- 16 Q. Okay. And then you go back and you cut
- 17 bigger patches off of it?
- 18 A. Correct.
- 19 Q. Now, spot one, spot three and spot four,
- you shake out spermatozoa, do you not?
- 21 A. Yes, I do.
- Q. And spermatozoa are cells?
- A. Yes; male reproductive cells.
- Q. Can you testify to when those cells were
- 25 put on that sheet?

- 1 A. No, I cannot.
- 2 Q. Can you testify as to how those cells
- 3 were put on that sheet?
- A. I would have to say that they came from a
- 5 male and it was during an ejac -- during or after
- 6 an ejaculation; yes.
- 7 Q. Okay. Can you tell the circumstances?
- 8 A. No, I cannot.
- 9 Q. Can you tell the number of people that
- 10 put those different sperm -- those different
- 11 spermatozoa on the sheet?
- 12 A. With respect to the results that I got,
- it is a single source sample so there was only
- one, yes, one individual.
- 15 Q. And you're positive only one individual
- 16 put all three on there?
- A. No. I can't tell you what happened with
- the other two. I didn't get results there.
- 19 Q. So it's very possible, it could be three
- 20 different sources?
- 21 A. It's possible.
- Q. You have no evidence to refute that, do
- 23 you? ·
- 24 A. No.
- 25 Q. That it was three different sources of

```
1
         semen?
 2
                   No, I have no evidence.
              Α.
 3
              Q.
                   At this point, with spot number one, you
         take the cell and you open it up and you get a
 4
 5
         profile; correct?
              Α.
 6
                   Yes.
 7
             Q.
                   You use RFLP testing; correct?
                   Correct.
 8
             Α.
 9
             Q.
                   Restriction Fragment Length
10
         Polymorphysism?
11
             Α.
                   Correct.
12
             ο.
                   The outdated test?
                   The older. There are still some
13
14
         laboratories utilizing it, so --
15
                   And when you utilize RFLP testing, you
             Q.
16
         don't determine identity, do you?
17
             Α.
                   No. We --
18
                   MR. SEGAL: Objection, your honor.
19
         not a population geneticist.
                   MR. TERRELL: I didn't ask for any
20
21
         numbers, judge.
22
                   THE COURT: overruled.
23
                  THE WITNESS: After a profile is
24
         obtained, we do what we call a probability -- a
25
         probability of occurrence.
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1	REPORTER'S DEPOSITION CERTIFICATE
2	
3	STATE OF FLORIDA )
4	COUNTY OF MIAMI-DADE )
5	
6	I, CARMEN JASIK, Shorthand Reporter,
7	certify that I was authorized to and did
8	stenographically report the hearing of STATE OF
9	FLORIDA versus ERNESTO BEHRENS; that a review of
10	the transcript was requested; and that the
11	transcript is a true and complete record of my
12	stenographic notes.
13	I further certify that I am not a
14	relative, employee, attorney or counsel of any of
15	the parties, nor am I a relative or employee of
16	any of the parties' attorney or counsel connected
17	with the action, nor am I financialy interested in
18	the action.
19	Dated this 30th day of March, 2001.
20	
21	
22	$\Omega_{1} = \Omega_{2} = \Omega_{1} = \Omega_{2} = \Omega_{2$
23	Carmen Cfail
24	CARMEN E. JASIK, BUSRA
25	Certified Shorthand Reporter